

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. Second Year Syllabus

Semester Pattern Effective from 2023-24

Subject: **Economics**

Semester	Course Code	Title of Course	Course Type	Lectures	Total No.	Marks of Theory	Marks of Internal Assessment	Total Marks	Credit of Theory	Credit of Internal Assessment	Total Credit
				/	of						
				week	Lectures						
III	CC-IE	Public Finance	Core Course	4	60	40	10	50	2.5	0.5	3
	SEC-IA	Financial Institution & Market	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
Total (Semester -III)				8	120	80	20	100	5	1	6
IV	CC-IF	Indian Economy	Core Course	4	60	40	10	50	2.5	0.5	3
	Skill Enhancement Course	Data Collection and Analysis	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
Total (Semester - IV)				8	120	80	20	100	5	1	6
Grand Total (Semester III & IV)				16	240	160	40	200	10	2	12

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CHOICE BASED CREDIT SYSTEM (CBCS)

B. A. S. Y. ECONOMICS

SEMESTER - III

ECO-CORE COURSE-CC-1E: PUBLIC FINANCE

Total Marks: 50

Theory: 40

Internal Assessment: 10

OBJECTIVES :

This paper would be provide understanding about the significance and scope of Public Finance. The main objective of this paper is to provide detailed information to students about the public finance, public revenue, public debt and public expenditure.

Unit I: Introduction: (Periods- 10)

- 1.1 Meaning, nature and scope of public finance.
- 1.2 Importance of public finance.
- 1.3 Difference between private, public finance, private, public and merit goods.

Unit - II: Public Revenue: : (Periods- 18)

- 2.1 Sources of public revenue. Taxation -Direct and Indirect tax, objectives of taxation, Taxation of Canons, classification of taxes.
- 2.3 Division of tax burden - The benefit theory and ability to pay theory, impact and incidence and effects of taxation.

Unit - III: Public Expenditure: (Periods- 18)

- 3.1 Meaning and classification of public expenditure.
- 3.2 Principles of public expenditure.
- 3.3 Role of public expenditure in developing economy, effects of public expenditure.

Unit IV: Public Debt:: (Periods- 14)

- 4.1 Concept and importance of public debt, comparison between public debt and private debt.
- 4.2 Sources, causes and effects of public debt.
- 4.3 Debt burden and its management, redemption of bank debt.

COURSE OUTCOMES :

On completion of the course students would be able to:

1. Understand the sources of finance both public and private
2. Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.
3. Role of the government in the economy about Public Expenditure
4. Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources for repayment.

Basic Reading List:

1. Atkinson A .B. and J. E. Stiglitz (1980), Lectures on public Economics, Tata McGraw Hill, New York.
2. Buchanan J.M. (1970), The Public Finances, Richard D Irwin Homewood.
3. Jha R. (1998), Modern Public Economics: Routledge London,
4. Musgrave, R.A. (1959), The Theory of Public Finance, McGraw Hill, Kogakusha Tokyo.
5. Musgrave, R.A. and P.B. Susgrave (1976), Public Finance in Theory and practice, McGraw Hill Kogakusha Tokyo.
6. Auerbach, A.J. and M. Feldstren (Eds) (1985), Handbook of Public Economics Vol.-I North Halland, Amsterdam.
7. Goode R. (1986), Government Finance in Developing countries, Tata McGraw Hill, New York.
8. Cutt, J. (1996), Taxation and Economic Development in India, Prager Publishers, New York.
9. Friedman, A. (1986), Welfare Economics and Social Choice Theory, Martins Nijhoft, Bostan.
10. Premchand A. (1966), Control of Public Expenditure in India, Allied publishers, New Delhi.

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CHOICE BASED CREDIT SYSTEM (CBCS)

B.A.S.Y. ECONOMICS

SEMESTER – III

ECO-CORE COURSE – SEC- IA : FINANCIAL INSTITUTIONS AND MARKET

Total Marks : 50

Theory : 40

Internal Assessment : 10

OBJECTIVES :

1. To understand Principles of Modern Financial System.
2. To understand the recent trends and development in banking system.
3. To understand the role of Reserve Bank of India in Indian Financial System.
4. To Provide the knowledge about various financial and non Financial institutions.

Unit – I Indian Financial System : (15 Periods)

- 1.1 Introduction , Meaning, Nature, Role and Importance of Indian Financial system.
- 1.2 Structure of Indian Financial System.
- 1.3 Characteristics and functions of Indian Financial System.

Unit- II- Reserve Bank of India : (12 Periods)

- 2.1. Structure and role of RBI in Indian Economy.
- 2.2. Major Functions of RBI.
- 2.3. Monetary Policy, Tools and their Limitations.

Unit- III-Banking in India : (15 Periods)

- 3.1 Commercial Banks (Public , Private, and foreign Banks)
Management , Organization & Functions.
- 3.2 Regional Rural Banks Management, Functions and problems in loan Management.
- 3.3 Co-Operative Banks , Management, Functions and Problems in loan Management

Unit- IV-Financial Market in India : (18 Periods)

- 4.1 Meaning and Importance of Financial Market.
- 4.2 Money Market , Meaning, Nature , Function role of Money Market in India.
- 4.3 Capital Market Meaning, Nature and functions of Indian Capital Market.
- 4.4 Stock Market – Meaning and function of Stock Market.
- 4.5 Security Exchange Board of India (SEBI) Functions of SEBI.

Skill Development Activities. (Any Two of the following) :

1. Construct a questionnaire for collection information at any bank customers.
2. Make the report on Balance Sheet of local nationalized bank.
3. Prepare the report on Balance Sheet of Local Co-Operative Bank.
4. Collection the information about Financial Institutions working at local level.

Course Outcomes:

On completion of the course students would able to: Understand Knowledge Students fundamentals of modern financial system.

The recent trends and developments in banking system. Understand the role of the Reserve Bank of India in Indian financial system and currency provide the knowledge of various Financial and non-financial institutions.

Refrence List :

1. The Indian Financial System, Markets, Institutions and Services, Bharati V.Pathak, Kindle Edition.
2. Indian Financial System, Jaydeb Sarkhel, Seikh Salim, McGraw-Hill India Pvt.Ltd. Chennai, 2018.
3. Indian Banking, R. Parmehwaram & S. Natrajan, S. Chand Publishing, Delhi.
4. Non-Banking Financial Companies in India: Functioning & Reforms, Jafor Ali Akhan, New Century Publications, 2010
5. Indian Financial Markets, Ajay Shah, Michael Gorham and Susan Thomas, Elsevier, 2008.
6. The Story of the Reserve Bank of India, Rahul Bajoria, Kindle Edit
7. Securities Market and Products: Mr. Sunder Sankaran, Taxman Publication Pvt Ltd New Delhi.

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CHOICE BASED CREDIT SYSTEM (CBCS)
B.A.S.Y. ECONOMICS
SEMESTER – IV
ECO-CORE COURSE –CC- IF : INDIAN ECONOMY.

Total Marks : 50
Theory : 40
Internal Assessment : 10

OBJECTIVES :

1. To acquaint to the knowledge of Indian Economy.
2. To acquire the ability and competence for appearing to the competitive Examination E.g. MPSC, UPSC etc.
3. This Course is enable to students to have an understanding of the various issues of the Indian Economy.

Unit – I India As a Developing Economy : (12 periods)

- 1.1 Meaning of an under developed Economy.
- 1.2 Basic Characteristics of the Indian Economy as a Developing Economy.
- 1.3 Major Issues of Development.

Unit- II- Human Resources And Economic Development : (14 periods)

- 2.1. Natural Resources – Land , Water and Forest Resources and Minerals, Need for Sustainable Development.
- 2.2 Size and Growth Rate of Population in India.
Features, Problems of over Population , Population policy.
- 2.3. Quantitative population Growth Differentials in Different Countries.

Unit- III-Poverty and Unemployment : (14 periods)

- 3.1 Concept of poverty , Measurement of poverty, Causes of poverty & measures to removal of poverty.
- 3.2 Nature of Unemployment in India, Estimates of Unemployment , Causes and Measure to removal of Unemployment.
- 3.3 IRDP, NREP, Rural Poverty and Unemployment

Unit- IV-Planning in India : (20 periods)

- 4.1 Objectives of Economic Planning in India National Planning Committee,
And the Planning Commission, Niti Ayog – Introduction , Fuctions of Niti Ayog.
- 4.2 Achievements & Failures of Five Years Plan .
- 4.3 Current Five Year Plan, Objectives, Allocation & Targets.
- 4.4 New Economic Reforms , Goods and Service Tax (GST)

Course Outcomes :

After Completion the course of Indian Economy students would be able to

1. Students got the knowledge about the Indian Economy.
2. The Knowledge about the Indian Economy would be very useful for competitive Examination.
3. Students has been aware the problems of Indian Economy.

Basic Reading List :

1. Government of India, Economic survey , Oxford University Press.
2. Misra & Puri , Indian Economy Himalaya Publishing House , Delhi.
3. Ruddar Datt & K.P.M. Sundaran, Indian Economy S.Chand & Company Ltd. Ram Nagar, New Delhi.
4. Shankar Acharya & Rakesh Mohan, India's Economy, performance & Challenges, Oxford University Press.
5. Qureshi Indian Economy, Dominant Publication and Distributor , New Delhi.
6. Shrivastava O.S. Economic Development and Planning in India.
7. Uma Kapila , Indian Economy since Independence.
8. डॉ. देसाई व डॉ. सौ. भालेराव , भारतीय अर्थव्यवस्था (1999) द्वितीय आवृत्ती , निराली प्रकाशन.
9. डॉ. आर. एस. सोळुंके व डॉ. व्ही. बी. काकडे, भारतीय अर्थव्यवस्था (2002) श्री विद्या प्रकाशन , पुणे.
10. डॉ. जी. एन. झामरे, भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र, पिंपळापुरे अँड कंपनी पब्लिकेशन नागपूर.

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**CHOICE BASED CREDIT SYSTEM (CBCS)
B.A.S.Y. ECONOMICS
SEMESTER – IV
ECO- SEC –IB : DATA COLLECTION AND ANALYSIS.**

Total Marks : 50
Theory : 40
Internal Assessment : 10

OBJECTIVES :

This Course is designed to enable students to

1. Identify and discuss the role and importance of research in the social sciences.
2. Identify and discuss the issues and concepts salient to research process.
3. Identify and discuss the concepts and procedures of data collection, analysis and reporting.
4. To study the measurement of central Tendency.

Unit – I Introduction : (15 periods)

- 1.1 Meaning , Nature , Scope and objectives of social Science Research.
- 1.2 Stages of Scientific Research.
- 1.3 Motivating Factors of Social Research.

Unit- II- Collection of Data : (15 periods)

- 2.1. Primary Data : Meaning and Definition.
- 2.2. Methods of Collecting Primary Data.
- 2.3 Secondary Data, Meaning and Definition.
- 2.4 Sources of Secondary Data.

Unit- III-Measures of Central Tendency : (15 periods)

- 3.1 Mean Simple , Discrete and Continuous Series.
- 3.2 Median . Simple, Discrete and Continuous Series.
- 3.3 Mode : Simple, Discrete and Continuous Series.
- 3.4 Quartiles : Simple, Discrete and Continuous Series.

Unit- IV-Data Analysis : (15 periods)

- 4.1 Techniques of Sampling.
- 4.2 Classification and Tabulation of Data.
- 4.3 Frequency Distribution and Graphical Presentation Data.

Skill Development Activities :

(Any Two of the following)

1. Construct a Questionnaire for Collection of primary Data on any Social Issue.
2. Collect the data related to any schemes of your locality,
3. Prepare a chart showing the steps of research
4. Collect the data relating to the households income and prepare a graph.

Outcomes :

Students who successfully complete this course will be able to explain key research concepts and issues. This course will be able to read comprehend and explain research in their academic discipline.

Reference List :

1. Kothari C.R.(1988) Research Methodology Method and Techniques, Wiley Eastern, Limited, New Delhi.
2. Ghosh, B.N. Scientific Methods and Social Research, Sterling Publishers Pvt. Ltd, New Delhi, 1982.
3. Goode William J. and Hatt, Paul, Methods in Social Research, McGraw Hill, New York, 1952.
4. Gopal M.H.: An Introduction to Research Procedure in Social Sciences, Asia Publishing House, Bombay, 1964.
5. Hans Raj: Theory and Practice in Social Research Surjeet Publication, New Delhi, 1979.
6. Sadhu A.N. and Singh Amerjet : Research Methodology in Social Sciences, Himalaya Publishing House, Bombay, 1980.
7. Tandon B.C. Research Methodology in Social Science, Chaitanya Publishing House, Allahabad, 1979.
8. Wilkinson T.S. and Bhandarkar P.L. Methodology and Techniques of Social Research, Himalaya Publishing , House, Bombay 1979. 9.B.M.Aggarwal (2010) Business Mathematics and Statistics.
9. B.M.Aggarwal (2010) Business Mathematics and Statistics, Ane Book.Pvt.Ltd.New Delhi.
10. Gupta. S.P(1988)-Statistical Methods- Sultan
11. Chand & Sons, Delhi, Gupta, S. C. (1993), Fundamentals of Applied Statistine
12. Allen, R.G.D. (1974), Mathematical Analysis for Economists, Macmillan Press, London.
13. Croxton, F.E., D.J. Cowden and S. Klein (1973), applied General Statistics, Prentice Hall, New Delhi.
14. Gupta, S.C. and Kapoor V.K. (1993), Fundamentals of Applied Statistics, S. Chand and Sons, New Delhi.
15. Monga G.S. (1972), Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi. Speigal, M.R. (1972).