



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	TAPASWI PUBLIC CHARITABLE TRUST, YEOTI'S VENKATESH MAHAJAN SENIOR COLLEGE
Name of the head of the Institution	Dr. Salunke A. R.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02472227159
Mobile no.	9422935171
Registered Email	0sd_salunke@yahoo.co.in
Alternate Email	osdvmcollege@gmail.com
Address	Sanja Road, Samarth Nagar Osmanabad
City/Town	Osmanabad
State/UT	Maharashtra
Pincode	413501
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state

Name of the IQAC co-ordinator/Director	Dr. Banale A. R.
Phone no/Alternate Phone no.	02472227159
Mobile no.	9403091779
Registered Email	archana.mzade@gmail.com
Alternate Email	osd_salunke@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://vmcollege.org/wp-content/uploads/2019/12/AQAR-17-18.pdf">https://vmcollege.org/wp-content/uploads/2019/12/AQAR-17-18.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://vmcollege.org/wp-content/uploads/2020/02/Academic-Calendar-2018-19.pdf">https://vmcollege.org/wp-content/uploads/2020/02/Academic-Calendar-2018-19.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.82	2010	08-Jan-2011	07-Jan-2016
2	B	2.45	2017	30-Oct-2017	29-Oct-2022

### 6. Date of Establishment of IQAC

19-Mar-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
One day workshop on Revised Accreditation of NAAC	08-Dec-2018 01	32
Workshop on New Framework of NAAC	22-Mar-2019 02	19

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file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

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### 8. Provide the list of funds by Central/ State Government-

**UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings.

Follow up to ensure the performance.

Undertaken external Academic Audit by the university committee and acquired 'B' grade.

IQAC guided staff to register for PhD.

Assessment of yearly PBAS as per university rules is undertaken in the IQAC meetings. IQAC collected and analyzed feedbacks and report was prepared to Principal to take proper actions.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
IQAC Prepares the Academic calendar and subject wise Annual Teaching Plans.	Curricular and extracurricular activities were conducted as per schedule. Actual implementation of Annual Teaching Plan was monitored by the departmental reports.
Organization of remedial coaching.	Remedial coaching was provided to the slow learners whenever it is necessary.
IQAC takes the follow up of its working throughout year.	Proper reporting of all activities was achieved, resulting in better record keeping.
Organization of various Seminars and Workshops.	Student's seminars were arranged. workshops were organized to understand the revised frameworks.
IQAC participates in the formation of various committees.	At the end of the year committees were formed (for the next year) and the follow up of working is taken by IQAC.
Organization of programs about the health awareness	College conducted cancer detection camp, Health check up camp, omen's health survey, fitness workshop
Persuasion of faculties to under take research work	Two members were awarded PhD and four members are perusing for PhD.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>04-Jan-2020</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	College Development Committee	04-Jan-2020	
Name of Statutory Body	Meeting Date				
College Development Committee	04-Jan-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Mar-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	17-Dec-2018				
17. Does the Institution have Management Information System ?	No				

## Part B

**CRITERION I - CURRICULAR ASPECTS****1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

College has B.A., B.Sc., and B.C.A. programs. Teachers are recruited as per the university norms. The detail information about programs and content is introduced by the concerned teachers at the beginning of each Academic Year. Principal's address takes place at the beginning of the year in which the detailed information about the institute, programs curricular and extracurricular activities is given by the principal. Student's performance and response is assessed by class tests, pre-examination and tutorials. Student's feedback is taken formally and informally in regards with program outcome. Student's suggestions are taken into consideration. Detailed discussion takes place in common meetings with the Principal regarding the syllabus and other activities of the department. Faculties use ICT enabled methods along with field visits, group discussions and other interactive methods to create interest in students. Co-curricular activities are run by the institution through various programs. Seminars, discussions, seminars, guest lectures, field visits, wall-paper publication are conducted by the departments. Syllabus completion report along with other activities reports are submitted to the IQAC and office. IQAC initiates an initiative for proper implementation of each and every academic and co-curricular academic activity.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	D
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 - Academic Flexibility**

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

**1.3 - Curriculum Enrichment**

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Enrolment
1. Basic Introduction to Modi Transcription	01/08/2018	1
2.1. Basic Introduction to Bramhi Transcription	01/08/2018	1

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
<b>No Data Entered/Not Applicable !!!</b>		

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

#### Feedback Obtained

Feedback system run by the college has played a significant role in improvement of various academic and non academic departments and con A feedback committee is formed to prepare feedback forms by IQAC. Fe forms are circulated among students. Towards the end of every acaden student's feedback is taken. The content is about syllabus, its natu scope, difficulties, importance and utility. To get the feedback stu well explained the syllabus, its depth, scope and importance by the initially. Apart from syllabus, feedback is taken on the teaching me library, laboratory, sports and office facilities. After the collect feedback forms an analysis is made by the feedback committee. Final submitted to the Principal for further action. Principal gives instr and suggestion to the concern faculties. Feedback is playing a vital make the syllabus interesting and effective. Feedback of parents, al also taken. Management Principal, faculties and non teaching staff a progressing and trying their best to improve according to the report feedback.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	ARTS	720	186
BSc	SCIENCE	360	415
BCA	MANAGEMENT	180	39

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	495	0	18	0

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-rtec
18	18	4	1	1	

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### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

College has developed an effective mentoring system in the form of Tutor Ward Scheme. Every (Permanent as well as temporary) has been allotted around 30 students as mentee. The faculty of those allotted student. The Mentor maintains the record of his mentee which includes the name, mobile, Aadhar No. etc. The mentor regularly makes contact with his/ her mentee through personal visit or in college campus. The mentor gives every support to mentee not only in academic as financially, under his/her own capacity. Mentor tries for academic as well as overall development of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : /
495	18	1

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
29	18	11	0	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, receive Government or recognized bodie
2018	Dr. Vinodkumar Vayachal	Assistant Professor	1) Mhatma Phule International [Institute : Sankskrit Tatha Sahitya New Delhi] 2) Sumitra Nandan International Award [By Week Adhyayan Nanded] 3) Premchand International Award National [By We
2018	Dr. Sahadev Rasal	Assistant Professor	Received D. Litt (Honourary) International Award from Aniversity of Asia, No

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ examination
BA	B.A. 2006-07	IV	23/03/2018	28/06/2
BA	B.A. 2006-07	VI	23/03/2018	28/06/2
BSc	B.Sc/2007-08	II	26/03/2018	23/06/2
BSc	B.Sc/2007-08	IV	26/03/2018	23/06/2
BSc	B.Sc/2007-08	VI	26/03/2018	23/06/2
BCA	B.C.A/07-08	II	26/03/2018	03/07/2
BCA	B.C.A/07-08	IV	26/03/2018	19/06/2
BCA	B.C.A/07-08	VI	26/03/2018	19/06/2

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2.5.2 - Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level

College internal evaluation department conduct monthly test on co-syllabus. These are conducted on regular basis and students are informed the area in which they need to improve.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (words)



The Institution is affiliated to DR. B. A. M. University Aurangabad. University conducts examination at the end of every semester. Academic Calendar is prepared and uploaded in the college website at the very beginning of the new academic year. Internal examinations are conducted per the schedule mentioned in the academic calendar. College informs about the internal as well as university examination, university notices, circulars related to the examination. Circulars, notices are displayed on notice board, college website and through the student's guardian school departments conduct internal assessment and students are well informed in advance. The proposed internal assessment dates are provided in the academic calendar.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vmcollege.org/all-cos-2/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
B.A. 2006-07	BA	ARTS	35	16
B.Sc/2007-08	BSc	SCIENCE	88	22
B.C.A/07-08	BCA	MANAGEMENT	2	0

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop a questionnaire) (results and details be provided as weblink)

<https://vmcollege.org/student-satisfaction-survey/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Students Research Projects (Other than compulsory by the University)	3	Department of Botany	0	
Students Research Projects (Other than compulsory by the University)	30	Department of Chemistry	0	

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
National	HINDI	6	3.5
National	ENGLISH	2	5.85
National	ECONOMICS	4	5.72
National	HISTORY	1	3.7
International	ENGLISH	2	5
International	CHEMISTRY	1	6.3
International	PHYSICS	4	3.7
International	HINDI	1	5

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

Department	Number of Publi
MARATHI	4
HINDI	2

POL. SCIENCE	4
SOCIOLOGY	6
ECONOMICS	1
HISTORY	4
SPORTS	1
BOOKS HINDI, ECONOMICS, ENGLISH	3

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### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Facil Coprecipitation synthesis and ethanol sensing performance of Pd loaded Sr doped SnO <sub>2</sub> nanoparticles	L.P.Chikhale	Elsevier	2018	6	02
Enhanced acetone sensing performance of nanostructured Sm <sub>2</sub> O <sub>3</sub> doped SnO <sub>2</sub> thick films	L.P.Chikhale	Elsevier	2018	4	02
Structural, morphological and ethanol sensing properties of Ru:SrSnO <sub>2</sub> nano composite	L.P.Chikhale	Elsevier	2018	3	02
Microwave synthesis and acetone sensing properties of WO <sub>3</sub> hierarchical nanostructures	L.P.Chikhale	Elsevier	2018	5	02

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation
Facil Coprecipitation synthesis and ethanol	L.P.Chikhale	Elsevier	2018	7	155

sensing performance of Pd loaded Sr doped SnO <sub>2</sub> nanoparticles					
Enhanced acetone sensing performance of nanostructured Sm <sub>2</sub> O <sub>3</sub> doped SnO <sub>2</sub> thick films	L.P.Chikhale	Elsevier	2018	7	155
Structural, morphological and ethanol sensing properties of Ru:SrSnO <sub>2</sub> nano composite	L.P.Chikhale	Elsevier	2018	7	155
Microwave synthesis and acetone sensing properties of WO <sub>3</sub> hierarchical nanostructures	L.P.Chikhale	Elsevier	2018	7	155

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	1	2	
Presented papers	3	19	
Resource persons	0	0	

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	N s part suc
International Youth Day : Blood donation Camp	VenkateshMahajan Sr. College Osmanabad - Hedgewar Blood Bank Solapur	5	
Cancer Detection Camp	VenkateshMahajan Sr. College Osmanabad - NirgisDatt Cancer Memorial Hospital	20	
Women Health Survey in the village "Kajala"	VenkateshMahajan Sr. College Osmanabad	4	
Tree plantation in the village	VenkateshMahajan Sr. College Osmanabad	10	

"Kajala"

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3.4.2 - Awards and recognition received for extension activities from Government and other recd during the year

Name of the activity	Award/Recognition	Awarding Bodies	N stude
Blood Donation Camp	A Letter of recognition	Hedgewar Blood Bank Solapur	
Cancer detection camp	A Letter of recognition	Nargis Datt Memorial Cancer Hospital Barshi	
Gandhi Vichar Sanskar Pariksha	A Letter of recognition	Gandhi Research Foundation Jalgaon	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	N pai su
Swachh Bharat	VenkateshMahajan Sr. College Osmanabad -	Cleaness Of College Campus	20	
Aids Awareness	VenkateshMahajan Sr. College Osmanabad - Civil Hospital Osmanabad	HIV - Awareness Among youth	10	
Gender Issue	VenkateshMahajan Sr. College Osmanabad - Civil Hospital Osmanabad	One day workshop on gender issues	2	

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Lecture Series ( 3 day)	80	College

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To

Regarding Job opportunity	On the job training	Natural Dhood Dairy , Ranjani Taq. Kallam	04/04/2018	19/04/2018
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	N stude partic
Sakar Paper industries Pvt.Ltd. Osmanabad	12/08/2018	On the Job Training	
Hedgewar Blood Bank Solapur	20/08/2018	To Aware student about Blood donation Blood Donation camp	
NirgisDatt memorial Cancer Hospital, Barshi	10/08/2018	For Social Awareness Cancer detection Camp	
Rotary Club Of Osmanabad	10/08/2018	For Social work - Organ Donation Rally	
DharasurmardiniMahilaFedration , Osmanabad	12/08/2018	For women Empowerment Activity	
Gandhi Research Foundation, Jlgaon	23/06/2018	To Cultivate The Gandhi's Thought among Students A apitude Test	
English Department Ramkrushna paramhans college ,Terna College , and Dr. Babasaheb Ambedkar Marathdwada University Sub Campus Osmanabad	07/07/2018	To increase the interest of English Language among Students - A Lecture Series	
Sanjivan Hospital Osmanabad	01/06/2018	Rubella Vaccination	

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
772123	696934

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exist

Campus Area	E:
Class rooms	E:
Laboratories	E:
Seminar Halls	E:
Seminar halls with ICT facilities	E:
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	New

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## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of
LibMan	Partially	2018	

### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	9225	1416533	115	46167	9340
Reference Books	362	235776	19	16458	381
e-Books	1443	0	110	0	1553
Journals	6	3200	0	0	6
e-Journals	5500	5900	0	0	5500
Digital Database	0	0	0	0	0
CD & Video	98	1939	1	0	99
Library Automation	2	0	0	0	2
Weeding (hard & soft)	0	0	15	2457	15
Others (specify)	148	3320	0	0	148

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### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
---------------------	--------------------	---------------------------------------	-----------------------

**No Data Entered/Not Applicable !!!**

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## 4.3 - IT Infrastructure

### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail. Bandv (MBPS/
Existing	65	1	3	1	0	1	1	10



Added	0	0	0	0	0	0	0	0
Total	65	1	3	1	0	1	1	10

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	228013	400000	384800

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in the college are regularly maintained to ensure that they are of maximum utility for the students as well as teaching and non teaching staff. The college ensures optimal allocation and utilization of the available financial resources for maintenance. Staff members are deputed to ensure maintenance of the facilities. There are various committees like Library, Sports, Hostel Committee etc. which ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Staff and Students are sensitized regarding cleanliness and motivated for water and energy conservation and careful use. Periodic reporting on requirements of repairs and maintenance is submitted by the HODs to the Administrative office. The requirements are collectively processed in the end of every semester. First demand is submitted to office. Its evaluation is done by the college office. It is approved by the Principal. Major infrastructural needs are met through "College Development Committee". The maintenance and upkeep of infrastructure facilities are carried out with the support of the respective particular infrastructure department. The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the staff and the students who are admitted in the college. Head clerk regularly checks condition of the infrastructure. The campus maintenance is done periodically. The HOD's from concern departments regularly check the conditions of equipments. In house staff maintain hygiene, cleanliness of infrastructure. Classrooms, Library, Computer Dept. Women's hostels, Laboratories, etc. is cleaned and maintained regularly by Non teaching staff. Rest rooms are maintained by the staff appointed on monthly basis. First aid kits are placed in every room and all departments. The botanical garden is maintained by non teaching staff. Optimum working condition of infrastructures, equipments on the campus is ensured. Annual maintenance

contracts (AMC) includes maintenance of Photo copy machine. Puri generator and all other equipments maintained by authorized agencies on a regular basis. Proper inspection and verification of stock takes place at least once every year. Office as well as concern departments maintain a stock for the available equipments, accessories and furniture. Canteen and other facilities are well organized.

<https://vmcollege.org/wp-content/uploads/2020/01/IQAC-report-Maintenance-of-infrastructure.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Merit scholarship by staff member Institution	10
Financial Support from Other Sources		
a) National	Rajarshi Shahu Scholarship	353
b) International	NA	0

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Competitive exam	13/08/2018	17	SBI, Osmanabad, UNI Academy, Pune, DIC, Pradhaan Kaushalya Vikas Kendra, Os
Remedial coaching	01/08/2018	96	V.M.College
International Yoga day	21/06/2018	40	V.M.College
Personal counselling	01/07/2018	413	Tutor Ward Scheme
Language Lab	04/08/2018	22	V.M.College
Students mentoring	01/08/2018	495	V.M.College

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	Career Counselling	17	106	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Kiroskar Ferrous Industries Ltd., Solapur.	47	11	Nil	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	20	B.Sc., B.A., B.C.A.	NA	R.P.College, Osmanabad and Dr.B.A.M.U.Subcampus, Osmanabad

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	College	40
Zumba Fitness	College	50
Annual sports competitions	College	211
Annual cultural competitions	College	75

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2018	Volleyball	National	2	0	00

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5.3.2 - Activity of Student Council & representation of students on academic & admini bodies/committees of the institution (maximum 500 words)

According to new university act 2016 University was decided to con elections for student council. But in the year 201819, Maharashtra University Student Council election was not conducted due to del amendment in rules of said council election. Some students are wor various college committees - 1. IQAC - Sayyad Akabar Chandpasha, 2. service scheme - Sayyad Akabar Chandpasha, Deshmukh Vishvajit 3. E board of Tapaswi magazine Sayyad Akabar Chandpasha, Waghmode Gitash Anuradha 4. Library committee - Soti Geeta Rajgopal 5. Fulora and de wallpapers.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni association was active in year 201819. There were 5 members in the association. They organized /conducted meetings on 13th Aug and 20th January 2019. Our alumni participated in activities of NS lectures and other extracurricular activities. But this association not

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

Principal Level: Principal holds a general meeting of all the teac non teaching staff at the beginning of the academic year. In this faculty members present their yearly planning. Various committees a (as admission committee, NSS, library, sports, cultural committee e different activities and the respective heads of the committee pres own planning in this meeting. Principal takes review of the acti through the committee head and gives appropriate suggestion to the

head. Faculty Level: Faculty members represent various committees a  
 The head of the committee prepares semester wise work plan and h  
 meeting of the committee members. In this meeting the planning is c  
 and responsibilities are ensured upon the members. This is a kind o  
 for academic and professional development of the faculty member:  
 Teaching Level: Nonteaching staff are represented in the college  
 college development committee, IQAC, admission committee, unive  
 examination etc. Their suggestions are considered. Student Level: '  
 different committees in the college, which are represented by stud  
 language forum, science forum, sport department, anti ragging, gr  
 redress cell etc. Students actively participate in various activiti  
 NSS, annual gathering and youth festival. Students organize progr  
 teachers' day, welcome program for new comers, farewell program for  
 year students etc. Participative Management: The institution prom  
 culture of participation at different level. Faculty members, stud  
 office staff together with the Principal execute different acad  
 administrative, extension related co and extracurricular activi

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	The syllabus prescribed by the university is taught in college. Faculty members of various departments participate in workshops on syllabus. Dr. Vayachal V. V. F department of Hindi is an approved BOS member of Aurangabad. The college has developed certificate Women's' studies. The department of History has value added course in Modi and Bramhi inscriptions departments in the college have organized study field visits, industrial visits, laboratory v
Teaching and Learning	Use of smart board, use of ICT is made compulsory lectures and seminars are arranged. Teachers curriculum related workshops.
Examination and Evaluation	Assignments, project work, Quizzes, class tests activities and presentations are conducted. Exams are conducted as per the university timetable. E is made accordingly. Examinations are conducted free atmosphere. College appoints internal squad malpractice.
Research and Development	Research committee and the IQAC is functional institute to promote research related activity. committee guides students for participating intercollegiate research related competitions in 201819. Four students participated and qualified an inter university research competition. In t 201819 one student participated and presented a the conference. Currently five staff members are for Ph. D. Institute has always given support

	inspiration for research through the college r committee.
Library, ICT and Physical Infrastructure / Instrumentation	Library has been updated immensely. New journals, books and online database were procured to esta academic rigor. Use of advanced technology is enc make library services are more effective and cor The Libman software is used for the registration reference books etc. in the library. No of book library are increased (357). E books and e jour available
Human Resource Management	General meeting is conducted and distribution is consensus. Every committee head is provided a faculty members is provided to assist. Every facu heads more than one committee.
Industry Interaction / Collaboration	A joint program on Cancer Detection Camp is organ the Nargis Dutt Memorial Hospital Barshi. Gandh Sanskar examination is conducted in collaborati Gandhi Research Foundation, Jalgaon.
Admission of Students	Admissions are made as per the governments' no reservations. Wide publicity is made for the ad through notifications and advertisements

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Libman software is available in the college lil Admissions, examinations and results are done thro MIS facility. Network Resource Center is available use of staff and students.
Administration	Office is partially computerised. Notices are ci through Email. College Whats App group is creat through it notices are circulated.
Finance and Accounts	The institute has already taken various steps implementations of E governance in finance and acc Online salary payment. <input type="checkbox"/> Online approvals <input type="checkbox"/> Check Provision of online salary slips <input type="checkbox"/> Online deposit DCPS accounts
Student Admission and Support	For students admission we use MKCL software. Submi Scholarship forms, EBC forms are made online. C prospectus and feedback forms are available on website.
Examination	For the downloading of examination schedule, quest and circulars as well as absentee presentee repor MKCL software.

## 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
------	-----------------	--	--



**No Data Entered/Not Applicable !!!**

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2019	New frame work of NAAC New frame work of NAAC	New frame work of NAAC	22/03/2019	23/03/2019	19
2018	Revised Accreditation of NAAC	Revised Accreditation of NAAC	08/12/2018	08/12/2018	13

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
1. Short term Programme	1	01/01/2019	05/01/2019
2. Refresher Course	3	01/02/2019	22/02/2019
3. Orientation Course	1	01/03/2019	30/03/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	12	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1. Provided casual leaves to the faculties 2. Provided medical leave facilities 3. Provided GPF and DCPS 4. Free medical check up facilities 5. Canteen	<ul style="list-style-type: none"> <li>• Provided GPF</li> <li>• Free medical check up facilities</li> <li>• Canteen</li> <li>• Provided uniforms for class IV employees</li> </ul>	<ul style="list-style-type: none"> <li>• Yearly medical checkup for students is arranged</li> <li>• Economic weak, out stationed students provided with financial assistance</li> <li>• NRC facilities provided</li> <li>• Medical check up for students is arranged</li> <li>• Economic weak, out stationed students provided with financial assistance</li> </ul>



their bus passes. •NRC facilities provided

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has developed a system for internal and external audits. We have our own internal audit mechanism where internal audit is an ongoing process. The accountant maintains monthly statement of income and expenditure. Annual reports are prepared. Final audit at the end of each financial year is done by an external auditor. There were no audit objections in the last audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Lakhs
00	0

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6.4.3 - Total corpus fund generated

00

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. BAMU Aurangabad	Yes	Principal appointed
Administrative	Yes	Dr. BAMU Aurangabad	Yes	Principal appointed

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

College has arranged three parent teacher meetings. In such meetings parents are made aware about the facilities and activities of the Institution. Feedback is taken from the parents. Interactions between parent and teacher are facilitated. Based on feedback, possible actions are initiated by the principal.

6.5.3 - Development programmes for support staff (at least three)

00

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Proposal for the programme of B.Com is submitted to the university. 2. Increase in the number of books in the library. 3. Increase in the number of IQAC. 4. College regularly gives coaching for competitive exams.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of initiatives
2018	New frame work of NAAC	22/03/2019	22/03/2019	23/03/2019	
2019	Revised Accreditation of NAAC	08/12/2018	08/12/2018	08/12/2018	

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
One day workshop on "ling samanta kalachi garaj"	26/02/2019	26/02/2019	22
"Polis Didi Olakh va Margdarshan"	08/12/2018	08/12/2018	50

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar water heater installation at girls hostel . Use of CFL bulbs and solar electricity.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	12/04/2018	01	Cancer detection camp	Health awareness
2018	1	1	18/12/2018	01	Police Didi Olakh, Margadarshan	Gender sensitization
2018	1	1	24/10/2018	01	Health Check up For Girls	Health Awareness

2018	1	1	01/12/2018	01	HIV Awareness	Health Awareness
2018	1	1	15/07/2018	30	Swacha Bharat Abhiyaan	Cleanness Awareness
2019	1	1	22/01/2019	01	Blood Donation Camp	Health Awareness
2019	1	1	26/02/2019	01	One day workshop on Ling Samanata Kalachi Garaj	Gender sensitization

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers Diary	15/06/2018	Code of conduct clarifies an institute mission and principles, linking them with standard professional conduct. Purpose of code of conduct is to develop and maintain a standard of conduct that is acceptable to all. The Code articulates the vision that the institute wishes to foster in teaching and non-teaching staff. Code of conduct defines desired behavior and the code of conduct applies to all learners while they are at college or when they are away from college representing the college. The administration of code of conduct is the responsibility of the disciplinary committee of the college.
Prospectus	30/05/2018	Study of ethics should develop skills in articulating your own values. Ethics separates that which is good from what is morally bad. Ethics is a system of moral principles. Core values of the college as indicated in the prospectus are Integrity, Excellence, Accountability, Transparency, Empathy. Core values support the vision, shape the culture and reflect an institute.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	No. of Participants
Chatrapati Shahumaharaj birth anniversary	26/06/2018	26/06/2019	
Teacher's Day	05/09/2018	05/09/2018	
Birth Anniversary of Mahatma Gandhi and Lalbahadur Shastri	02/10/2018	02/10/2018	
Pandit Jawaharlal Nehru Birth Anniversary	14/11/2018	14/11/2018	
Death Anniversary of Dr. Babasaheb Ambedkar	06/12/2018	06/12/2018	

Savitibai Phule birth anniversary	03/01/2019	03/01/2019	
Birth Anniversary of Chhatrapati Shivaji Mharaj	19/02/2019	19/02/2019	
Birth Anniversary of Mahatma Phule	11/04/2019	11/04/2019	
Birth Anniversary of Dr. Babasaheb Ambedker	14/04/2019	14/04/2019	
Exam on "Gandhi VicharSanskar	16/12/2018	16/12/2018	

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Paper waste recycling and reuse

2. Rain water harvesting

3. Solar water heater.

4. Tree plantation and maintenance.

5. Natural ventilation to reduce air contamination

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Best Practice No. 1 Title: Awareness program about gender equality empowerment and organization of health check up for girl students ( aims of this practice are 1) To make students aware about gender right from their student life in order to emphasize, that women emp is the strength to society. 2) To create awareness among students members and all stakeholders through "Women Studies Certificate Cou by the college. 3) To create health awareness among girl students to the physical strength, make them more confident and help them to be in daily attendance. Most of the girls are from rural area. The background of the students is economically and socially weak. Th tendency of ignorance about health issues in them and also in their which lead them towards bad impact on their health and ultimately health of society. The health of these girl students can be a major in their involvement of higher education. The context: The conte approaches for first two points sited above are to understand women and create awareness about it. To cultivate the theme of gender equ to attain women's freedom that leads to the achievement of woman emp The third point focuses on to create health awareness among girl s The girls and their parents from our society are not conscious abo of girl students and have wrong ideas about their diet. Wrong diet l leads to low HB level in them. Another important thing is Rubella v which must be done at a particular age limit and girl students of g level can be vaccinated in this time. There is lack of awareness Rubella vaccination in rural as well as in urban area. Rubella infe be a critical problem if not attended in a particular age. So to lifelong protection to girls our college arranges this vaccination every year. The practice: I) "Women's studies certificate course" month duration the course is free of cost and open for all. The c conducted during July to December. II) Opening ceremony of Women's place on 18/09/2018. In the presence of Adv. Anupkumar Deshpande Amruta Deshpande who guided our students on laws for women and hea

respectively. Mrs. Rohini Naigoanker guided students about ecofr Ganpati. III) On 24/09/2018 there was a health check up program f students in collaboration with Government Ayurvedic College and Vocational unit of the collage. In that program Dr. Chhaya Kulkarn: Veena Patil guided the students and HB, weight, height of the girl were tested and the problems were discussed. 91Girl students were v with Rubella vaccine. IV) On 18/12/2018 a program entitled, "Polis l aani Margdarshan", was held in which Mukta Prakash Lokhande and : Sirsat guided the student. V) On 03/01/19 on the occasion of b anniversary of Krantijoti Savitribai Fule, was celebrated. VI) Du: Camp at Kajla, Ta. Di. Osmanabad, women's health survey (above 40 y carried out by our girl students. On this occasion Principal of our Dr. Anar Salunke and CDC member Kamaltai Nalawade, guided student 'Cancer Detection Camp 'was organized in collaboration with Narg: Memorial Cancer hospital, Barshi as a dedicatory activity on the oc birth anniversary of Dr. Babasaheb Ambedker on 12/04/19. The camp for all. 54 men and women were participated in the detection camp. of success: The success issue of this practice involves. • Increase awareness among girls. • Increase in physical strength of girl st Increase in total attendance of girl students during college ti Increase in confidence level of girl students. • Healthy relati established among girl student, their parent and women staff me Problems encountered and Resources required: • Tendency of girls a parents to ignore health problems. This may be due to lack of h awareness and their economical background. Even in urban area mos' parents are unaware about Rubella vaccination. • Availability of Dc hospital facilities for application of the scheme. • Low response l in rural area about participation in survey • Financial supports (Optional): Some key notes for successful application of this pract Involvement women staff members in personal dialogue with girl stu Parents • Contact to local medical associations or medical facilit: to the arrangement of program. • Help from local NGO's. Best Pract Title: Student Guardian Scheme Goal: • Help students to achieve personal and career goals. • To monitor overall progress of studen his/her graduation. • To develop the overall personality of the stu Context Through student's guardian scheme college has developed a s road map to improve the different aspects of personality developme work, leadership qualities etc. This is an effort to make them read the challenges in higher education and world of work. College has guidance to all students and it has helped to increase the particip daily attendance of students. Faculty who serve as a guardian make a contribution to run the scheme effectively. Time table of the exam: various schemes, notices, circulars of the University and colle informed through this scheme. Personal counselling is also made eff It is observed that the students are eager to participate in dif activities under Student Guardian Scheme. The role of faculty me scheme is crucial to the programs success The Practice In the s guardian scheme a faculty is allocated with the group of approximat students. Meetings are conducted once in a month by the guardian. attendance, careers goals, examination skills, personal problem discussed in it. Along with these the guardian has to keep the a record of the students in terms of their monthly attendance, re cocurricular participation within and outside the campus etc. Regul is kept with the parents to inform the above said activities. Evid success • The evidence of success of students' guardian scheme is :



through the overall personality development of the students. • The who lack in confidence, are weak in studies, poor in writing skill observed to have marginal improvement in the above mentioned areas came to final year. • Parents are satisfied to have such system where progress of their ward is monitored. Problems Encountered and Remedies Required • Majority of students are from rural areas and are not enjoying current enhancement in educational benefits. • Guardian has to take efforts and pain to bring those students to the main stream of educational career. • To manage academics and personal visits to students is a task. • Lack of awareness about student's progress in parent

Upload details of two best practices successfully implemented by the institution as per NAAC guidelines on your institution website, provide the link

<https://vmcollege.org/best-practices/>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

• Every program begins with the worship of BHARATMATA idol and ends with PASAYADAN • Department of history has established a museum to create awareness of knowledge of history and its relevance to the present and future • • Department of physical education has well equipped gymnasium. • Well qualified motivated and staff members • College has established English language laboratory which is the very useful tool that facilitates classroom engagement and interaction via computer based exercises and activities to maximize language input. • Regular industry, college interactions to get adequate exposure to the world of work • Enriched library and latest teaching gadgets to promote effective teaching, learning • To provide holistic value education • The academic vigilance committee headed by the principal • Disciplinary committee to look into the disciplinary acts • Award winning active NSS wing • The institute takes conscious efforts to create awareness about energy conservation • Solar panel is installed in the girl's hostel • College is friendly for especially able students • Significant career guidance programs • Internal complaint committee to prevent sexual harassment • Personality development program and health check up camps • Regular vaccination for girl's students

Provide the weblink of the institution

<https://vmcollege.org/institutional-distinctiveness-2/>

### 8.Future Plans of Actions for Next Academic Year

Tapasvi Public Charitable Trust, Yeoti's Venkatesh Mahajan Senior College, Osmanabad Internal Quality Assurance Cell Future Plan for the next Academic Year (2019-20)

- To begin program of B Com from the next Academic Year
- submit proposals of Major and Minor Research Projects under UGC scheme
- Submit proposals regarding the vacant posts of teaching staff to J D
- To conduct departmental Academic and Administrative Audit for every 5 years
- Organize more programs for quality enhancement
- Register institution with Alumni Association and Student's welfare Cell as per NAAC guidelines
- Updating Institutional website
- To promote SWYAM, MOOC courses
- more Short Term Courses and Value Added Courses
- Increase gender equity programs
- To plan for training/ awareness programs for teaching and non-teaching staff members
- Increase the number of ICT enabled classrooms
- To promote eco-friendly activities in the institution
- To promote

**implement plastic free campus, zero garbage campus 15. Green Campus  
16. To Strengthen MIS**

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