



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>VENKATESH MAHAJAN SENIOR COLLEGE OSMANABAD</b>
Name of the head of the Institution	<b>Dr. Chaudhari P. G.</b>
Designation	<b>Principal (in-charge)</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>02472227159</b>
Mobile no.	<b>8087779718</b>
Registered Email	<b>osd_salunke@yahoo.co.in</b>
Alternate Email	<b>osdvmcollege@gmail.co.in</b>
Address	<b>Samartha Nagar, Sanja Road, Osmanabad</b>
City/Town	<b>Osmanabad</b>
State/UT	<b>Maharashtra</b>
Pincode	<b>413501</b>
<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>

Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Banale A. R.
Phone no/Alternate Phone no.	02472227159
Mobile no.	9403091779
Registered Email	archana.mzade@gmail.com
Alternate Email	osdvmcollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://drive.google.com/file/d/1yv83V1DVA BHnyNXFasnJ/">https://drive.google.com/file/d/1yv83V1DVA BHnyNXFasnJ/</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://drive.google.com/file/d/1vdoNqDsG1aionpe_OY78/">https://drive.google.com/file/d/1vdoNqDsG1aionpe_OY78/</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validit	
				Period From	
2	B	2.45	2017	30-Oct-2017	

6. Date of Establishment of IQAC	19-Mar-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality cultur		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of partic

Workshop on New format of AQAR	24-Sep-2019 01	
Workshop on New format of AQAR	19-Jul-2019 01	
One Day Workshop on QR code generation.	14-Feb-2020 01	

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>upload\_special\_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with
Nil	Nil	Nil	2020 00

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received

No

funding from any of the funding agency to support its activities during the year?

## 12. Significant contributions made by IQAC during the current year(maximum five bullet

IQAC has taken initiative to organize college level workshops on revision NAAC. IQAC has taken initiative to develop an Institutional website. promoted to conduct various need based courses and made those courses conducted successfully. IQAC has given important contribution to strengthening process of online feedback mechanism. IQAC takes and analyses teaching feedback from students, employers and takes decisions accordingly for academic process, facilities and library. IQAC suggests sending important notifications to all students of the college through email, WhatsApp,

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic calendar and subject wise Annual Teaching Plans.	Curricular and extracurricular activities conducted as per the schedule. Actual of Annual Teaching Plan was monitored
Organization of remedial coaching.	Remedial coaching was provided to the to the failed students whenever it is the month of August for Sem. I and in Sem. II remedial coaching is conducted students.
IQAC takes the follow up of its working throughout year.	Proper reporting of all activities was resulting in better record keeping.
Organization of various Seminars and Workshops.	Workshops were organised to understand framework of NAAC and AQAR. Student's arranged by the subject teacher to assist understanding of students.
To organize power Yoga and Fitness training for girl and students and ladies staff members	Dept. of Sports organized 15 days training Power Yoga and 36 students and ladies participated in it.
To organize intercollegiate Volleyball tournament	Sports department organized intercollegiate tournament on 9th October 2019 and 124 participated in the event
To organize Kabaddi tournament for students.	Sports department organized Kabaddi tournament on occasion of National Sports Day on 29th and 40 students participated in the event
Persuasion of faculties to undertake research work	Four faculty members are perusing for

To organize fermented food festival in the college campus	Dept. of Microbiology organized food festival in January 2020.				
Free health check up camp	NSS organized HIV free check up camp on 190 Students and 20 staff members were through the health check up camp				
<a href="#">View Uploaded File</a>					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>CDC</td> <td>23-Apr-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CDC	23-Apr-2020
Name of Statutory Body	Meeting Date				
CDC	23-Apr-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	23-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college uses Management Information System in Administration, Finance and Accounts, Examination, Biometrics and in well. The college has its own website and it is maintained regularly. The information regarding the various activities, admission, notification, examination schedule, academic results, notices and reports, photographs of various activities are uploaded regularly. Feedback and Students Satisfaction are online.				

## Part B

**CRITERION I - CURRICULAR ASPECTS****1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. In words

The college has BA, B Sc, B Com and BCA programs. B Com is initiated in the current academic year. The faculties introduce detailed information on all programs, course content and assessment system at commencement of the academic year. The class tests, preliminary examinations and tutorials are arranged to assess students' performance and development avenues are made available by guiding the students for annual examination. Students' feedback is taken in online mode in regards with program outcome. The suggestions provided by the students are taken into consideration to make the process of the courses students friendly and attempts are made to develop student involvement for their academic endeavor. The academic planning is done in consultation with the Principal in the first working day meeting by the faculties. The plan is chalked out accordingly. The use of ICT, field visits, group discussion and interactive lectures are preferred by the faculties. The process of teaching and learning is interesting. Co-curricular activities are equally run by the academic departments to understand the topic and its content thoroughly. The departments are involved in arrangements for field visits, group discussions, guest lectures, seminars, wall papers, poster presentations, e-content development, use of you tube and Google classroom and student paper presentation by taking active participation of students. By the end of the year each department reports the activities in detail to IQAC and the Principal.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	Nil	Nil	0	Nil

**1.2 - Academic Flexibility**

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of introduction
BCom	No specialization (All subjects compulsory)	15/06/2020

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course
BCom	No specialization (All subjects compulsory)	15/06/2020

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses

Number of Students	0	0
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### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Thin layer chromatography techniques in separation and identification of organic compounds for industrial training	04/12/2019
Marathi Bhashecha Vyavharik Abhyas	11/02/2020
Techniques of Mushroom Cultivation	09/12/2019

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#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of student Field Projects
BSc	Soil analysis from different agricultural farms	1
BA	A survey of the families of farmers who committed suicides in Osmanabad Taluka	2

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Y
Teachers	Y
Employers	I
Alumni	I
Parents	I

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

##### Feedback Obtained

The college has an effective online/offline feedback system. The college formed a feedback committee as per the guidelines provided by IQAC. The committee with the help of IQAC has prepared a Google form to obtain feedback. Feedback forms are provided through the Google links to respective stakeholders through the WhatsApp groups prepared by the faculty members. The response obtained in the form of graphical presentation, in the form of chart and tabular format as well. The committee analyses the obtained response accordingly the faculty members are made aware about the shortcomings and strengths.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

## 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	ARTS	720	192
BSc	SCIENCE	360	383
BCA	MANAGEMENT	180	20
BCom	MANAGEMENT	120	78

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## 2.2 - Catering to Student Diversity

## 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	545	0	18	0

## 2.3 - Teaching - Learning Process

## 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
18	18	69	1	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

## 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

College has developed an effective mentoring system in the form of Tutor Ward Scheme. Students are distributed among all faculties. The faculty is the mentor of those allotted students. The Mentor maintains a record of his mentee which includes the name, email, address, mobile, Aadhar No. etc. The mentor makes contact with his/ her mentee through phone call, personal visits, and in the college canteen. The mentor gives every support to mentee not only in academics as well as in every respect. Mentor focuses on academic as well as overall development of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
545	18	

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No.
29	18	11	0	



## 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vinodkumar Vilasrao Vaychal	Assistant Professor	1) Dr. APJ Abdul Kalam International Award Given by Universal Research Group Reviewed Research Journal 2) Dr. B. R. Sharma Smriti Vibhushan Samman Award ) Given by Shrimati Kataria Baburam Sharma Sahitya Samiti Award

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ examination
BCom	B.Com. 2007/08	II	Nil	08/12/20
BCA	B.C.A/07-08	VI	19/10/2020	01/12/20
BCA	B.C.A/07-08	IV	Nil	01/12/20
BCA	B.C.A/07-08	II	Nil	01/12/20
BSc	B.Sc/2007-08	VI	28/10/2020	01/12/20
BSc	B.Sc/2007-08	IV	Nil	01/12/20
BSc	B.Sc/2007-08	II	Nil	01/12/20
BA	B.A. 2006-07	VI	23/10/2020	02/12/20
BA	B.A. 2006-07	IV	Nil	02/12/20
BA	B.A. 2006-07	II	Nil	02/12/20

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it follows the rules laid down by the university. At each semester the university conducts examinations. But as a part of the evaluation system the college internal evaluation department conducts

test on completed syllabus. These are conducted on regular basis and test students are informed about the area in which they are needed to. As part of CIA every faculty in its regular classes conducts oral test, book test, home assignments, problem solving sessions etc. Class sessions are also arranged.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (words)

At the beginning of the academic year college prepares the academic calendar for continuous internal evaluation, co-curricular and extra-curricular activities. The prepared academic calendar is uploaded on the college website at the very beginning of the new academic year. The programs mentioned in the calendar are carried out as per the schedule. These programs include NSS related activities, celebration of anniversaries of eminent social activists and leaders of India. Apart from this special days are celebrated for example National Youth day, No Tobacco Day etc. As the Institution is affiliated to Dr. B. A. M. University, Aurangabad the calendar is made in tune with calendar of the university so that dates of university examination and other specific programs prescribed by university are mentioned in the calendar. Internal examinations are conducted as per the schedule mentioned in the academic calendar. All departments conduct internal assessment and students are informed about it well in advance. The information of internal as well as university examination is given to the students through notice board and also by means of social media such as whatsapp group. Circulars of university and notices of college regarding other programs are displayed on the college website and also conveyed through the student guardian scheme.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vmcollege.org/cos-pos-and-psos/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
B.A. 2006	BA	SCIENCE	28	25
B.Sc. /2007	BSc	ARTS	54	52
B.C.A/07	BCA	MANAGEMENT	2	2

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://vmcollege.org/student-satisfaction-survey/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

## 3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Projects sponsored by the University	01	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	10000
Students Research Projects (Other than compulsory by the University)	01	Institute	10000
Students Research Projects (Other than compulsory by the University)	30	Department Department elf	5000
Projects sponsored by the University	2	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	50000

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## 3.2 - Innovation Ecosystem

## 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

## 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	Nil

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## 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of C
Nil	Nil	Nil	Nil	Nil	

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## 3.3 - Research Publications and Awards

## 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	01	02

## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
00	0

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact F
National	HINDI	1	00
National	SOCIOLOGY	3	6.12
National	ECONOMICS	6	5.5
International	HINDI	4	6.00
International	SOCIOLOGY	1	7.13
International	POLITICAL SCIENCE	2	6.29
International	CHEMISTRY	3	6.8
International	HISTORY	4	6.8
International	MARATHI	6	4.81

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

Department	Number of Public
HINDI	4
ENGLISH	2
HISTORY	6
CHEMISTRY	3
BOTANY	1
ENGLISH ( Individual Book)	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution affiliation mentioned the public
Protozoal diversity of Ghodpeth Lake of Bhadrawati, district chandrapur (MS) ,India	khaparde Pooja I. Harney Narendra V.	International research journal of science and Engineering, 2020 special issue A7:441-444	2020	0	00

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mention publi
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Nil	Nil	Nil	Nil	0	0	(
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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	S
Attended/Seminars/Workshops	1	1	
Presented papers	1	17	

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numt partic
Farmer Counselling Centre	Venkatesh Mahajan Sr. College Osmanabad and Shivar Foundation	3	
Tree plantation in NSS Special Camp. Dated 07/01/2019-13/01/2020	Venkatesh Mahajan Sr. College Osmanabad	10	
Cleaning of city for 93- Marathi Sahitya Sammelan	Venkatesh Mahajan Sr. College Osmanabad	26	
International Cancer day- Cancer awareness programme	Venkatesh Mahajan Sr. College Osmanabad - Prayas Santha Amravati	2	
International Youth Day : Blood donation Camp	Venkatesh Mahajan Sr. College Osmanabad - Hedgewar Blood Bank Solapur	5	

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3.4.2 - Awards and recognition received for extension activities from Government and other recd during the year

Name of the activity	Award/Recognition	Awarding Bodies	Numb t
Blood Donation Camp	A Letter of recognition	Hedgewar Blood Bank Solapur	
Cleaning Of City	A Letter of recognition	93 Marathi Sahitya Sammelan Osmanabad	
Cancer Awerness programme	A Letter of recognition	Prayas and Aarambh Santha Amravati	

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
University Sponsored project	Venkatesh Mahajan Sr. College Osmanabad and Dr. Babasaheb Ambedkar marathawada University Aurangabad	Shetkari Atmhatya : Charchasatra	18
International Cancer Day date 04/02/2020	Venkatesh Mahajan Sr. College Osmanabad and Prayas Sanstha Amravati	Cancer awareness Programme	2
Gender awareness programme	Venkatesh Mahajan Sr. College Osmanabad	Foundation Of cell and oath ceremony	1
AIDS Awareness	Venkatesh Mahajan Sr. College Osmanabad - Civil Hospital Osmanabad	HIV - Awareness Among youth	10
Swachh Bharat Abhiyan	Venkatesh Mahajan Sr. College Osmanabad	Cleanness Of College Campus	20

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Department of English Lecture Series ( 3 days )	54	Venkatesh Mahajan Sr. College Osmanabad
Guest Lecture Department of English	47	Venkatesh Mahajan Sr. College Osmanabad
Educational Visit to Language Laboratory of R. P. College	07	Venkatesh Mahajan Sr. College Osmanabad
One day workshop on Basic techniques in Life sciences- Department of Biotechnology Walchand College solapur	31	Venkatesh Mahajan Sr. College Osmanabad
Farmer Counselling Centre	30	Venkatesh Mahajan Sr. College Osmanabad

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	Nil	Nil	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students participated
Hedgewar Blood Bank Solapur	01/01/2020	Create awareness among students about Blood donation- Blood Donation camp, Lecturer on importance of blood donation .	
Nirgis Datt Memorial Cancer Hospital, Barshi	01/01/2020	To create awareness about cancer	
Rotary Club of Osmanabad	01/01/2020	To creat awareness among students - Organ Donation Rally, Blood Donation Camp, Tree Plantation.	
Dharasurmardini Mahila Fedration, Osmanabad.	01/01/2020	To Create health awareness among women - Under women Empowerment Activity	
English Departments of 1) Dr. Babasaheb Ambedkar Marathwada University, Sub-Compus Osmanabad. 2) Ramkrushn Paramhansh College, Osmanabad. 3) Terana Senior Collge, Osmanabad.	01/01/2020	To Create interest of English Language among Students - A Lecture Series	
Gandhi Reseach Foundation, Jalgaon.	01/01/2020	To inculcate Gandhian thoughts among Students- Aptitude Test	

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

<b>Budget allocated for infrastructure augmentation</b>	<b>Budget utilized for infrastructure augmentation</b>
10	9.32

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or New
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
Lib-Man	Partially	2017-2018	

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	9340	1462700	149	47325	9489
Reference Books	381	252234	2	3700	383
e-Books	1553	0	0	0	1553
Journals	6	3200	0	0	6
e-Journals	5500	5900	0	0	5500
Digital Database	0	0	0	0	0
CD & Video	99	1939	1	0	100
Library Automation	2	0	0	0	2
Weeding (hard & soft)	0	0	6	767	6
Others (specify)	148	3200	0	0	148

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## 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp;am (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
Nil	Nil	Nil	Nil

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## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)



Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avai Band (MBPS)
Existing	65	1	3	1	0	1	1	1
Added	0	0	0	0	0	0	0	
Total	65	1	3	1	0	1	1	1

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Nil	<a href="#">Nil</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance facilities
3.5	3.32	8.5	8.0

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

•The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose, using the grants received the college as per the requirements in the interest of students. •Laboratory: 1. Record of maintenance account is maintained by technicians and supervised by HODs of the concerned departments. 2. There is an attendant in every department, who maintains the stock register by regularly verifying the items round the year. 3. Department wise annual stock verification is done by concerned Head of the Department. •Maintenance of laboratory: calibration, repairing and maintenance of sophisticated lab equipment is done by the technicians of related owner enterprises. •Library: - requirement and list of books is taken from the concerned department and they are involved in the process. The finalized list of required books is approved by the Principal. 2. Suggestion box is installed inside the library room to take users feedback. Their continuous feedback helps in introducing new ideas regarding library enrichment. 3. To ensure regular books, 'no dues' from the library is mandatory for students before appearing for the examinations. 4. Library committee identifies the developmental needs of library and plan working accordingly. •Sports: - Regarding the main sports equipment the college sports in charge is deputed. College organizes annual sports tournaments during the session 2019-20. Matches are held in inter university womens hollyball tournament by college. College organizes workshop on Power- Yoga for Women and college girl students. •Computers: 1. Each Science department having appropriate computer for their requirement. 2. Internet and Wi-Fi enabled campus. 3. Regular maintenance of computers.

laboratory equipment's are done by laboratory assistant along with attendant and they are headed by the faculty incharge. •Classrooms college has various committees for maintenance and upkeep of infrast the departmental level, HODs submit their requirements to the Pr regarding classroom furniture and other. 2.Administrative staff take student's academic requirements. •Campus:- 1.Regular cleaning of wa proper garbage disposal, landscaping and maintenance of botanical done by institute concern employees. 2.College campus maintenance is through regular inspection. 3.Upkeep all facilities and cleanlir environment in women's hostel is maintained through Hostel Moni Committee. 4.Outsourcing is done for maintenance and repairing infrastructure such as computers, internet facilities including W broadband. 5.Updating of software's is done by lab assistant. 6.Outs done for the maintenance of wooden, furniture, electrification and 7.Regular maintenance of the water purifier is done regularl

<https://vmcollege.org/procedure-and-policies-of-infrastructurel-maintenance/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Merit scholarship Merit scholarship by staff member	20
Financial Support from Other Sources		
a) National	1. Rajarshi Shahu Scholarship 2. GOI	345
b) International	Nil	0

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill developn coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring et

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agen
Mentoring	24/08/2019	429	Ins
Language lab	24/06/2019	10	F de
Personal counselling	01/09/2019	60	Ins
Yoga Meditation workshop	16/01/2020	43	So c
Remedial coaching	01/09/2019	60	Ins
Competitive exam preparation	01/08/2019	17	Ins

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Career counselling	0	58	0
2019	Competitive Exam	17	0	1

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
DIT Lab Technologies Pvt. Limited, Osmanabad	17	11	--	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2020	3	BA	History, Sociology	Ramakrishn Paramhans college, Osmanabad, M.Lib. College, Osmanabad, Osmanabad, Vivekanand College, Aurangabad
2020	28	BSc	Chemistry, Mathematics, Computer, Botany, Microbiology	Dr. B.A.M.U. Sub Campus Osmanabad, wadiya college, Pune

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Civil Services	1
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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
Cultural Annual cultural competitions-Mehandi, Drawing and painting, Rangoli, Fancy dress competition, Singing, Poetry reading, Elocution	Institution
Sports Volleyball (w) , Annual sports competitions- Chess, Kabaddi, Volleyball. Box cricket, Discus throw , Shotput.	Inter- collegiate Tournament 2019-20 Institution

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### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	First prize in volley ball at Rural national youth festival at TISS, Tuljapur	National	1	Nil	01

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#### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to University Act 2016, University has decided to conduct elections for Student's Council. But in the year 2018-19 and 2019-20 Maharashtra Public University Student Council Election was not conducted by the university. But student's participation and representation in various committees was remarkable, they are as follows: 1. IQAC- Gaikwad Maheshwari 2. National Service Scheme - Divya Khandalkar, Vishnu Kashid 3. Library Management Committee - Geeta Soti 4. Fulora, scientica and departmental wallpapers

### 5.4 - Alumni Engagement

#### 5.4.1 - Whether the institution has registered Alumni Association?

No

#### 5.4.2 - No. of enrolled Alumni:

8

#### 5.4.3 - Alumni contribution during the year (in Rupees) :

0

#### 5.4.4 - Meetings/activities organized by Alumni Association :

Registration of the Alumni Association is in process. Shri. Ashok G co-ordinator and Dr. Vaychal Vinodkumar, Smt. Linge Anita and Dr. Sameer are the members in this committee. They conducted meeting December 2019 and 15 February 2019.

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last 500 words)

In the beginning of the Academic Year principal conducts the meeting with teaching and non teaching staff for academic and other planning. committees are formed and the allocation of responsibilities takes place. prominent committees in the year 2019-20 are Admission committee, IQAC, Sports, Library, Cultural committee etc. Principle takes follow up every committee and its activity. Faculty level:- Every Committee meets with its members at the beginning of the Year, Plans the activities of the communities. Work distribution is made accordingly. All the faculty members per the academic calendar of the university prepare academic plan. Annual teaching plan is prepared. Industrial tour and field visit are organised by department of Chemistry and department of Botany at Amnes, Tamalwadi. Department of English arranged lecturer series. Department of Hindi arranged National Essay competition. Marathi conservation Pandharwada is organised by department of Marathi. Since the eve of Akhil Bharatiya marathi Sahitya Sannam, Granthdindi was held. Department of sociology had organised a field project named Oshwari Talukyatil Aatmahatya grastha shetkari kutubanche sarvekshan. Every month provides the departmental and committee updates to the principal. Student level :- Students have their representation and participation in co-curricular and co-curricular activities of the college. They participate in college Association, college magazine and arrange programs like welcome program for freshers, send off programs, organisation of different activities like celebration of Guru Purnima and other events. The students have their participation in the Tapasvi Annual Magazine as editor co-editor and as contributors. Students publish the wallpapers like Kshitij, Fulora and Sayantika at important events. Library committee, Grievance Redressal Cell, sports and cultural are the departments in which students have their representation. Department of microbiology celebrated fermented food festival. It was appreciated by all dignitaries, teaching, non teaching faculties and staff. The aim of this activity is to show importance of Microbiology in our daily life. Participative management The college has formed College Development Committee. In this committee academic and non academic discussions are held. Suggestions from students and parents through staff are discussed.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
---------------	---------

Admission  
of  
Students

Syllabus is prescribed by the affiliating University Dr. Ambedkar Marathwada University, Aurangabad and implemented in the college. In case of any change or query concerned teachers maintain a dialogue with the members of the Board of the Studies of the college through letters or mail. Teachers actively participate in various seminars and other college organised syllabus workshops. Dr. Vayachal (Head of the Department of Hindi) is a member of the board of studies of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College has prepared women's studies certificate course and various departments have prepared value added courses as well and implemented successfully.

□ Teaching and Learning :- □ 1. Academic calendar is revised and implemented. □ 2. Department meetings are held regularly and minutes were documented. □ 3. Online classes were conducted during the lockdown period. □ 4. Field trips, practical assignments, experimental learnings, problem solving techniques, some of the teaching learning methods used by the faculty include use of smart board and ICT. □ 5. Guest lectures and seminars are arranged. The examination committee revised some of the procedures to conduct the examinations. Examinations are conducted in a conducive atmosphere. College appoints internal squad to prevent malpractices. Examinations are conducted as per the university timetable. The institution conducts internal examinations. Assignments, projects, works, Quiz, Class tests, group activities and presentations are conducted. The research committee and IQAC is functional in the institution to promote research related activities. Eleven students have completed their Ph.D. Dr. Vayachal V.V. is Ph.D. Following staff members are pursuing for Ph.D. Shri. Gore R. S., Rasave D.S. , Smt. Linge A.S., Shri. Tupsuminder N.A. and Shinde A.R. Institute has always given support and inspiration for research through the college research committee. Students participated and qualified Avishkar an inter university competition and student participated and presented a paper at a national conference.

□ Library :- □ The Lib-Man software is used for the registration of books , reference books etc. E-books and journals are available. Library has been updated immensely. Use of technology is encouraged to make library services are more efficient and convenient. □ ICT :- □ ICT equipments like desktop, monitor, speakers, smart board, LCD projector, chroma curtain, camera stands, sound system are available for departmental use. □ Infrastructure/ Instrumentation :- □ CCTV cameras installed in strategic places for more security. □ General meeting is held regularly and distribution is made with consensus. Every committee provided a team of faculty members is provided to assist the faculty member heads more than one committee. □ Gandhi vijay examination is conducted in collaboration with Gandhi abhyasana yojana. □ The prospectus is available on the website. Admissions made as per the government norms and reservations. Wide publicity made for the admissions through notification and advertisement.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Admissions, examinations and results are done through Lib-Man facility (MKCL software ). Lib-Man software is used in the

library. NRC (Network Resource Centre) is available for staff and students. □ Administration :- □ 1. Student's maintained on digital platform. □ 2. Employee's data is on digital platform. □ 3. Important communications and decisions are conveyed to concerned through emails , Wh by the college website. □ 4. Office is partially compu Notices are circulated through email, college WhatsApp Tally software is used for maintaining accounts. 2. Onl payments. 3. Provision of online salary slips. 4. Online GPF and DCPs accounts. □ Student Admission and Suppo Admission process is online . For students admission we software. Submissions of scholarship forms, EBC forms online. College prospectus and feedback forms are avai college websites. □ Examination :- □ Fee structure, tim examination schedule is sent on the WhatsApp Groups. Ex are conducted through MKCL software.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which members fee is provided
2020	Dr. Beralikar P. B.	National Conference at Arts Science Commerce College Kille Dharur.	-----
2020	Shri. Gore A. R.	International Conference at Mahila Mahavidyalay Ambajogai.	-----
2020	Dr. Chikhale L. P.	Orientation Course	-----
2020	Dr. Chaudhari M. S.	National Conference Balbhim Mahavidyalaya Beed, Shivaji Mahavidyalay Aurangabad.	-----
2020	Dr. Kulkarni J. R.	National Conference at Pratishthan Mahavidyalaya Paithan.	-----

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6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2019	New AQAR draft workshop	New AQAR draft workshops New	19/07/2019	19/07/2019	17

		AQAR draft workshops			
2019	Revised Accreditation of NAAC	Revised Accreditation of NAAC	24/09/2019	24/09/2019	17
2020	One Day Workshop on QR code generation	One Day Workshop on QR code generation	14/02/2020	14/02/2020	16

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Short Term Course	2	17/02/2020	22/02/2020
Orientation Course	2	03/01/2020	25/01/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	12	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1. Accidental insurance (Bank of Maharashtra) 2. Gratuity 3. Provident fund 4. Salary advance 5. Study leaves 6. Bank loan	1. Accidental insurance (Bank of Maharashtra) 2. Gratuity 3. Provident fund 4. Salary advance 5. Earn Leave 6. Bank loan	1. Medical Claims Provided monthly passes to economically weak students 2. Scholarship management and bright students

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

College appointed chartered accountant for institutional audit. Internal audit is an ongoing continuous process. The accountant maintains monthly statement of income and expenditure.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tapaswi Public Charitable Trust, Yeoti	10000	Felicitations for D.Litt



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## 6.4.3 - Total corpus fund generated

00

## 6.5 - Internal Quality Assurance System

## 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Autho
Academic	Yes	Dr. B.A.M.U Aurangabad appointed Committee	Yes	Principal commi
Administrative	Yes	Dr. B.A.M.U Aurangabad appointed Committee	Yes	Principal co

## 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

On 22 Oct. 2019, college arranged parent - teacher meeting. In such parents are made aware about the facilities and the activities institution. Feedback was taken from the parents. Interaction between and teachers was facilitated. Based on feedback of the parents possi are initiated.

## 6.5.3 - Development programmes for support staff (at least three)

Organized one-day Workshop on advanced Excel and Tally.

## 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Beginning of B. Com. 2. Increase in No. of books in Library 3. In to Value Added Courses, Field Projects

## 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
2019	New AQAR draft workshops.	19/07/2019	19/07/2019	19/07/2019	
2019	New AQAR draft workshops	24/09/2019	24/09/2019	24/09/2019	
2020	One Day Workshop on QR code generation	14/02/2020	14/02/2020	14/02/2020	

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

year)

Title of the programme	Period from	Period To	
			Fe
Gender Sensitization Program	09/03/2020	09/03/2020	
Gender Sensitization Program by Women and Gender Development Cell	06/02/2020	06/02/2020	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Solar water heater facility is available at girl's hostel.</li> <li>• Use of energy saving bulbs</li> <li>• Green Audit</li> <li>• Energy Audit</li> </ul>

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	21/06/2019	01	International Yoga day	Health Awareness
2019	1	1	30/06/2019	01	Surgical Strike day	Consciousness about the Country
2019	1	1	29/07/2019	01	Swacha Bharat Mission	Cleanliness Awareness
2019	1	1	09/08/2019	01	Tree Plantation	Environmental Consciousness
2019	1	1	18/09/2019	01	Red Ribbon Club inauguration	Health Awareness
2019	1	1	18/09/2019	01	Health Check up Camp	Health Awareness
2020	1	1	07/01/2020	07	Work Camp at 93 Akhil Bhartiya Marathi Sahitya Sammelan	Cleanliness Awareness

2020	1	1	23/01/2020	01	Blood Donation Camp	Health Awareness
2020	1	1	04/02/2020	01	World Cancer day	Health Awareness

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers	15/06/2019	The institution expects that teachers should be loyal to the interests of students. They are expected to respect the uniqueness and individuality of each student. Principal and the management of the institution hold regular meetings suggest to be positive in attitude, fair, caring and should develop a good relationship with students. They are expected to be honest and integrity. They are expected to attend their lectures diary and get it duly checked by the principal, follow the timetable strictly and fulfil other committee responsibilities.
Code of conduct for students	30/05/2019	The code of conduct for students was drafted and published in college prospectus. Principal of the college informs the code of conduct in their address for the new comers in the beginning of the year. The college also has discipline committee consist of teachers who supervises and looks after the conduct of the students. At the same, class IV students are assigned the duties in rotation to look after the matter.
Code of conduct for non teaching staff	15/06/2019	The non-teaching staff is expected to be punctual and reliable in their duties. They are expected to maintain strong, healthy relations, with students and staff, at the same should maintain professional boundaries. They should treat students with kindness. They should be supportive and cooperate with the staff.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Page No.
Birth Anniversary of Mahatma Phule	11/04/2020	11/04/2020	
Birth Anniversary of Dr. Babasaheb Ambedker	14/04/2020	14/04/2020	
Birth Anniversary of Chatrapati Shahu Maharaj	26/06/2019	26/06/2019	
Teacher's Day	05/09/2019	05/09/2019	
Birth Anniversary of Mahatma Gandhi and Lalbahadur Shastri	02/10/2019	02/10/2019	

Birth Anniversary of Pandit Jawaharlal Nehru	14/11/2019	14/11/2019	
Death Anniversary of Dr. Babasaheb Ambedker	06/12/2019	06/12/2019	
Birth Anniversary of Savitibai Phule	03/01/2020	03/01/2020	
Birth Anniversary of Chatrapati Shivaji Maharaj	19/02/2020	19/02/2020	

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Paper waste reuse
- Rain water harvesting
- Solar water heater plantation and maintenance.
- Use reusable water bottles.
- Ban on Plastics.
- Hazardous Chemicals and Waste management.
- Solid and liquid waste management.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Best Practice No. 1 Title: Women's studies certificate course Goal of this practice are 1) To make students aware about gender equality from their student life in order to emphasize, that women empowerment strength to society. 2) To create awareness among students, staff and all stakeholders through "Women Studies Certificate Course". 3) To educate the students in basic ideas about gender studies. 4) The course is creating a critical understanding of legal discourse and legal practice from a feminist viewpoint The context: The contextual approaches for first mentioned above are to understand women's problem and create awareness To cultivate gender equality and attain women's freedom that lead to the achievement of woman empowerment. The third point focuses on to create awareness among girl students. The course intends to provoke the students along two lines (1) what role women played in history-making and why they disappeared from historical accounts and (2) what happened to women in the past and what were the implications of these happenings in a given society for its women. The practice: "Women's studies certificate course" is conducted during July to December. Evidence of success: It seeks to sensitise participants about the problems of women and raise consciousness among them to address gender issues in their- everyday lives, academic pursuit and career plans. It intends to engage participants in the following: • Understanding and critically the basic concepts in Women's Studies • Mapping historical women's movements in India • Analyzing major issues in the field of women's development and culture from gender perspective Problems encountered: Resources required: • Challenges faced by women and third gender students. We reflect on the injustice inflicted upon them as a consequence of gender discrimination. • Since gender justice is not only desirable but also necessary everywhere, Gender Studies as a discourse needs to be understood by students from different streams of knowledge. • Emerging issues in gender studies to be discussed among scholars in order to develop a pedagogical approach and an epistemological perspective which is free from all sorts of gender bias. • To comprehend the issues and challenges faced by women, in a holistic manner through deliberations, research work, theory building and information dissemination. Best Practice No. 2 Title: Organization of Health Camps for girl students. Goal: • To create health awareness among

students to increase the physical strength, make them more confident them to be regular in daily attendance. • Most of the girls are from rural area. The family background of the students is economically and socially backward. • There is tendency of ignorance about health issues in them and also their parents which lead them towards bad impact on their health and ultimately the health of society. • The health of these girl students can be a major problem in their involvement of higher education Context: To create awareness among girl students. The girls and their parents from our college are not conscious about health of girl students and have wrong ideas about their diet. Wrong diet ultimately leads to low HB level in them. The Health Check up program organized by collaboration with Government Medical College. Check up of HB, weight, height etc. The problems were discussed with experts. Evidence of success: The success issue of this practice is Increase in health awareness among girls. • Increase in physical strength of girl students • Increase in total attendance of girl students during the year • Increase in confidence level of girl students. • Healthy relationships established among girl student, their parent and women staff members. Problems encountered and Resources required: • Tendency of girls and their parents to ignore health problems. This may be due to lack of health awareness and their economical background. Even in urban area most of the parents are not aware about Rubella vaccination. • Availability of Doctors and hospital facilities for application of the scheme. • Low response by ladies in rural area. • Participation in survey • Financial supports. Practice No.3 Title:- "Vichar Sanskar" examination Goal: 1. To create awareness about Gandhian thoughts and spread it among the youth generation. 2. To provide knowledge about the area of truth, non violence and peace. The context: Gandhi Research Foundation, Jalgaon arranges Gandhi Vichar Sanskar examination all over India. This examination is carried out for enlightenment of various aspects of Mahatma Gandhiji's life. It is contextual that how fundamentals of Gandhian thoughts are useful in today's life. The practice: Students and staff members are eligible for this exam. Schedule of this exam is provided by Gandhi Research Foundation to all the colleges of India. After that in accordance with the given schedule and rules, registration of students is done by subject coordinator. Books are provided as per the registration. Exams are conducted at college based on these books. Gandhi Research Foundation provides central and district wise awards for the students appeared. Problems encountered and resource required: Students need to be convinced continuously about the importance of this examination. Registration, appealing for books, distribution of books, arranging exams, preparation of the results and distribution of certificates is manual and very lengthy process. Manual as well as financial support is required for this purpose. Evidence of Success: Students are introduced to Gandhian thoughts and they can express their thoughts about Mahatma Gandhiji and his work for nation. Due to this curiosity and participation, students and staff of our college have won gold, silver and bronze medals every year. Best Practice No. 4 Title: National Level Essay writing competition organized by Hindi Department Goal: 1) To introduce students to the Hyderabad Mukti Sangram and role of Arya Samaj in Hyderabad Mukti Sangram. 2) Enhancing students writing skills and thinking abilities. The Practice Title: Contribution of Arya Samaj in Hyderabad Mukti Sangram . 2) Role of Arya Samaj in promotion of Hindi language of Mauritius. 3) Doordarshan and All India Radio Contribution towards Hindi Language. Evidence of success: Participants participated from all over India. Problem encountered and Resources required: Pandemic situation of COVID-19 effects on essay writing competition

(Optional): It is seen under graduate as well as post graduate students alert and serious towards Hindi Language.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<https://vmcollege.org/institutional-distinctiveness-2/>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision thrust in not more than 500 words

• Every program begins with the worship of BHARATMATA idol and ends with the Aarti of PASAYADAN . • Department of history has established a museum to create awareness about the knowledge of history and its relevance to the present and future. • Department of physical education department has well equipped gymnasium. • Well qualified motivated and dedicated staff members. • Regular industry, college interactions to get a practical exposure to students to the world of work. • Enriched library and modern teaching gadgets to promote effective teaching and learning. • To instill holistic values based education. • The academic vigilance committee headed by the principal • Disciplinary committee to look into the disciplinary issues. • Award winning active NSS wing • The institute takes conscious efforts to create awareness about energy conservation. • College is friendly to disabled especially able students. • Significant career guidance programs. • Grievance complaint committee to prevent sexual harassment. • Personality development program and health check up camps.

Provide the weblink of the institution

<https://vmcollege.org/>

### 8.Future Plans of Actions for Next Academic Year

1. Submit proposals regarding the vacant posts of Principal teaching staff and D Office 2. Organize more programs for quality enhancement 3. Register and form institutional Alumni Association 4. Updating Institutional website 5. Organize gender equity programs 6. To promote eco-friendly activities in the campus 7. Green Campus initiative 8. COVID 19 Awareness programs through IQAC 9. Promote online teaching 10. Increase internet connections in the campus 11. Promote E-content development 12. Promote teaching and non teaching staff training programs 13. Organization of on Competitive Examination 14. Organization of Degree distribution Ceremony 15. Increase the number of computer enabled classrooms