

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
AURANGABAD.**



**Circular / Acad Sec./ UG-PG /CBCS Curri./Colleges/ 2022.**

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum/ Model Question Paper Pattern of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	Course/Curriculum Name	Semesters
01.	B.A., B.Com, B.Sc. <b>First Year NCC.</b>	Ist & IInd
02.	<b>B.A First Year Model Question Paper Pattern.</b>	Ist & IInd
03.	<b>B.A., B.Com, B.Sc. First Year Life Skill Curriculum (Honors) for Model College.</b>	Ist & IInd
✓ 04.	<b>B.A. Second &amp; Third Year Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar.</b>	IIIrd to VIth

**This is effective from the Academic Year 2022-23 and Onwards progressively as appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Aurangabad-431 004.

Ref. No. SU/Colleges Curri/ 2022/

Date: 07.10.2022.

}}  
}}  
}}  
\*\*\*\*\*

**Deputy Registrar,  
Academic.**

**Copy forwarded with compliments to:-**

- 1] **The Principal, all affiliated colleges,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, Model College,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC, with a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [B.A., B.Com, B.Sc. Unit] Exam. Branch,**
- 3] **The Section Officer, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [ Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
AURANGABAD.**



**Revised Syllabus of**

**B. A. Second Year ( III and IV Semester )**

**THOUGHTS OF MAHATMA PHULE AND DR. BABASAHEB AMBEDKAR.**

**{Choice Based Credit with Grading System (CBCS)}**

**WITH EFFECT FROM JUNE 2023~~24~~**

  
19-9-2022

Dean,

Faculty of Humanities

***Revised Structure of Syllabus and Papers***  
***for***  
**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**

**Syllabus of B. A. Second Year**

**{Choice Based Credit with Grading System (CBCS)}**

**Contents**

**III Semester**

<b>Paper No.</b>	<b>Title of the Paper</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
<b>V</b>	<b>Social Thoughts of Mahatma Phule.</b>	<b>10</b>	<b>40</b>	<b>50</b>
<b>VI</b>	<b>Social Thoughts of Dr. B. R. Ambedkar.</b>	<b>10</b>	<b>40</b>	<b>50</b>

**Contents**

**IV Semester**

<b>Paper No.</b>	<b>Title of the Paper</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
<b>VII</b>	<b>Religious Ideas of Mahatma Phule.</b>	<b>10</b>	<b>40</b>	<b>50</b>
<b>VIII</b>	<b>Dr. B. R. Ambedkar and Untouchability</b>	<b>10</b>	<b>40</b>	<b>50</b>



**(Dr. Kalidas Bhange)**

Chairman

Ad-hoc Board of Studies in

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad



# Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

## B. A. Second Year Syllabus

Course Code No. THS-105 no. of Credits :03 Semester-III	
Course Title: Social Thoughts of Mahatma Phule.	
<b>Course Objectives:</b> This course will provide information to students about the social condition of 19th century. The students will also be known about Mahatma Phule and this social ideas. According to Phule social structure of India is a big curse for economic development, therefore it should be collapsed. The alternative structure for society which is given by Phule will be studied in this course.	
Unit	Course Content
<b>I</b>	<b>Social Condition in 19th Century</b> A) Cast System B) Condition of Women C) Cast and Social status D) Hurdle of Cast
<b>II</b>	<b>Critique of Phule's on Cast System</b> A) Genesis of cast and Untouchability B) Critique on Bhramanical hegemony C) Exploitation on Cast basis D) Struggle of Phule's against cast system
<b>III</b>	<b>Phule and Women's Exploitation</b> A) Critique of Patriarchy B) Women's status in society C) Exploitation of Women D) Contribution to Women's Reform
<b>IV</b>	<b>Equality</b> A) Meaning of Equality B) Social Equality & Religious Equality C) Gender Equality D) Educational Equality

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

**Suggested reference:-**

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule ( in Marathi Medium) Rajmudra Prakashan, Aurangabad
2. Salunke A.H. (1998) - Mahatma Phule and Religion ( in Marathi Medium) Lokwangmaya Gruha , Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers. Deep.& Deep Publication, New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi )
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).

10. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
11. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड;मयगृह मुंबई
12. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
13. डॉ मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे
14. डॉ.हिवाळे साहेबराव,महात्मा फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार,चिन्मय प्रकाशन,औरंगाबाद.

# Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

## B. A. Second Year Syllabus

Course Code No. THS-106 no. of Credits :03 Semester-III	
<b>Course Title: Social Thoughts of Dr. B.R Ambedkar.</b>	
<b>Course Objectives:</b> This course will inform students about Dr. B.R. Ambedkar's conceptual framework of caste and his thoughts of sociological theory Caste, Class, Politics and Casteism and will inform students about Dr. B.R. Ambedkar's approach to Social Values and Institutions of Social and Religious	
Unit	Course Content
<b>I</b>	<b>CASTE: Conceptual Framework</b> A. Meaning of Caste B. Origin and Evaluation of Caste C. Indian Ethnic System D. Social Structure of Caste E. Social influence of caste
<b>II</b>	<b>Social Theory of Dr. B. R. Ambedkar</b> A. Social Restructuring B. Caste, Class Politics and Casteism C. Religion and Social Change D. Economics of the Baluta method
<b>III</b>	<b>Dr. Ambedkar's Approach to Social Values</b> A. Liberalism and Socialism B. Liberty & Justice C. Justice brotherhood D. Ambedkar Thoughts and Transformation Challenges
<b>IV</b>	<b>Social and Religious Institutions</b> A. Excluded Interests and Meetings B. Schedule Caste Federation C. Buddhist Mahasabha of India D. Samta Sainik Dal

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

### Suggested Readings :-

1. Sukhadeo Thorat and Katherine S. Newmen with a forward by Kaushik Basu, (2012), Blocked by Caste Economic Discrimination in Modern India, Oxford University Press, New Delhi.
2. Ambedkar, B. R, (1979) (1916), 'Caste in India', In Vasant Moon (ed.), Dr. Babasaheb Ambedkar: Writing and Speech, Vol no 1, Education Department Government of Maharashtra
3. Ghourye G.S., (1970), Caste and race in india, Popular Publication, Bombay.
4. Hunter W.W., (1890), The Marcuess of Dalhousi, Oxford University Press, London.
5. Mujumdar R.W., Social and Political thoughts of Dr. B.R. Ambedkar, Mangalam Publishers and Distributors, New Delhi.
6. डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, (२०१५), जातीव्यवस्थेचे निर्मुलन, डॉ. बाबासाहेब आंबेडकर चारित्र्य साधने प्रकाशन समिती, महाराष्ट्र शासन.
7. पाटील शरद, (१९९३), मार्क्सवाद व फुले आंबेडकर, सुगावा प्रकाशन, पुणे.
8. आगलावे प्रदीप, (२००१), समाजशास्त्रज्ञ, डॉ. बाबासाहेब आंबेडकर, सुगावा प्रकाशन पुणे,
9. गांजरे महेंद्र, (अनुवादित), (१९७६), डॉ. बी.आर. आंबेडकर, भारतातील जाती, अशोक प्रकाशन, नागपूर.
10. गांजरे महेंद्र, (अनुवादित), (१९७०), डॉ. बी.आर. आंबेडकर, जातीभेद निर्मुलन, अशोक प्रकाशन नागपूर.
11. रघुवंशी रमेश, (अनुवादित), डॉ. बी.आर. आंबेडकर, अस्पृश्य मुळचे कोण, रघुवंशी प्रकाशन, पुणे



12. मून वसंत, (संपादित), (१९९०), डॉ. बाबासाहेब आंबेडकरांचे बहिष्कृत भारत आणि मूकनायक, महाराष्ट्र राज्य, मुंबई.
13. रघुवंशी रमेश, (अनुवादित), डॉ. बाबासाहेब आंबेडकरांचे अप्रकाशित लेख, श्री. गजानन बुक डेपो पुणे.
14. शंकरराव खरात, डॉ. बाबासाहेब आंबेडकर यांचे सामाजिक विचार ( सामाजिक तत्त्वज्ञान ), इंद्रायणी साहित्य प्रकाशन, पुणे
15. गायकवाड जयदेव, (२०००), सविधान सभेत डॉ. बाबासाहेब आंबेडकर, पदमगंधा प्रकाशन, पुणे
16. पवार दया, (२००३), डॉ. बाबासाहेब आंबेडकर गैरव ग्रंथ महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई,
17. कठारे अनिल व इतर, (२००९) महाराष्ट्रातील आंबेडकर चळवळीचा इतिहास, चिन्मय प्रकाशन, औंगाबाद
18. कीर धनंजय, (२००२), डॉ. बाबासाहेब आंबेडकर, रामदास भटकळ, पॉप्युलर पब्लिक प्रकाशन, मुंबई
19. भोळे भा. ल., (2001), भारतीय राजकीय विचारवंत, पिंपळापुरे प्रकाशन, नागपूर.

**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**  
**B. A. Second Year Syllabus**

<b>Course Code No. THS-107 no. of Credits :03 Semester-IV</b>	
<b>Course Title: Religious Ideas of Mahatma Phule.</b>	
<b>Course Objectives:</b> This course will inform students about the changes which were taken place in Maharashtra in 19 <sup>th</sup> century. It also provides knowledge regarding customs, traditions and various religion. It also Orient student's about village vision on religion. This course will analytically Orient student to understand Phule's attempt to create counter culture/Religion.	
<b>Unit</b>	<b>Course Content</b>
<b>I</b>	<b>Birth of Vedic</b> A) Brahmanic Nationalism B) Orientalism C) Aryan race theory D) Neo-Hinduism
<b>II</b>	<b>Brahmanical Colonialism</b> A) Brahman Power B) Exploitation on the name of Religion C) Illiterate farmers Exploitation D) Administrative Exploitation
<b>III</b>	<b>Emergence of Anti- cast radicalism</b> A) Satyashodhak Samaj B) Rewriting of History C) Rewriting of Myth D) Views on Bali Raja
<b>IV</b>	<b>Emancipation from Brahminism</b> A) Education B) Gender Equality C) Modern ways of Land Cultivation D) Economic Development

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

**Suggested Readings**

1. Braj Ravyan Mani:- (2011) Debrahmanising History: Manohar Publishers & Distributors 4753123 Ansari Road, Daryaganj, New Delhi 110035
2. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule ( in Marathi Medium) Rajmudra Prakashan, Aurangabad
3. Salunke A.H. (1998) - Mahatma Phule and Religion ( in Marathi Medium) Lokwangmaya Gruha, Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
4. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
5. Bakshi S. R. and Lip Mahajan (2000). Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers. Deep.& Deep Publication, New Delhi.
6. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
7. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi )
8. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
9. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
10. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).



11. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
12. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड;मयगृह मुंबई
13. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
14. डॉ मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे.
15. डॉ.हिवाळे साहेबराव,महात्मा फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार,चिन्मय प्रकाशन,औरंगाबाद.

**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**  
**B. A. Second Year Syllabus**

<b>Course Code No. THS-108 no. of Credits :03 Semester-IV</b>	
<b>Course Title: Dr. B. R. Ambedkar and Untouchability</b>	
<b>Course Objectives:</b> This course provides Dr. Ambedkar's ideas regarding. Untouchability is a curse for Indian development. Untouchability is a weapon which is used by Brahmin for exploitation. For economic social and political development untouchability should be removed these all ideas will be studied in the course.	
<b>Unit</b>	<b>Course Content</b>
<b>I</b>	<b>Ambedkar Theory of Untouchability</b> a. Nature of Untouchability b. Origin of Untouchability c. Untouchability is a Social Problem d. Demerits of Untouchability
<b>II</b>	<b>Nature and Development of Social Thought</b> a. Dr. B.R.Ambedkar as a Sociologist b. Nature of Social Thought c. Importants of Social Thought
<b>III</b>	<b>Laws Relating to Abolition of Untouchability in Constitution of India.</b> a. Untouchability Act -1955 b. S.C. & S.T. Prevention of Atrocities - 1950 c. Remedial Schemes for the prevention of Untouchability.
<b>IV</b>	<b>Religion and Untouchability</b> a. Verna System in Hinduism b. Righteousness and Untouchability c. Defects of Untouchability d. Abolition of Untouchability e. Satyagraha of Kalaram Temple and Mahad

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

**Suggested Readings :-**

1. Sukhadeo Thorat and Katherine S. Newmen with a forward by Kaushik Basu, (2012), Blocked by Caste Economic Discrimination in Modern India, Oxford University Press, New Delhi.
2. Ambedkar, B. R, (1979) (1916), 'Caste in India', In Vasant Moon (ed.), Dr. Babasaheb Ambedkar: Writing and Speech, Vol no 1, Education Department Government of Maharashtra
3. Ghourye G.S., (1970), Caste and race in india, Popular Publication, Bombay.
4. Hunter W.W., (1890), The Marcuess of Dalhousi, Oxford University Press, London.
5. Mujumdar R.W., Social and Political thoughts of Dr. B.R. Ambedkar, Mangalam Publishers and Distributors, New Delhi.
6. डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, (२०१५), जातीव्यवस्थेचे निर्मुलन, डॉ. बाबासाहेब आंबेडकर चारित्र्य साधने प्रकाशन समिती, महाराष्ट्र शासन.
7. पाटील शरद, (१९९३), मार्क्सवाद व फुले आंबेडकर, सुगावा प्रकाशन, पुणे.
8. आगलावे प्रदीप, (२००१), समाजशास्त्रज्ञ, डॉ. बाबासाहेब आंबेडकर, सुगावा प्रकाशन पुणे,
9. गांजरे महेंद्र, (अनुवादित), (१९७६), डॉ. बी.आर. आंबेडकर, भारतातील जाती, अशोक प्रकाशन, नागपूर.
10. गांजरे महेंद्र, (अनुवादित), (१९७०), डॉ. बी.आर. आंबेडकर, जातीभेद निर्मुलन, अशोक प्रकाशन नागपूर.
11. रघुवंशी रमेश, (अनुवादित), डॉ. बी.आर. आंबेडकर, अस्पृश्य मुळचे कोण, रघुवंशी प्रकाशन, पुणे
12. मून वसंत, (संपादित), (१९९०), डॉ. बाबासाहेब आंबेडकरांचे बहिष्कृत भारत आणि मूकनायक, महाराष्ट्र राज्य, मुंबई.
13. रघुवंशी रमेश, (अनुवादित), डॉ. बाबासाहेब आंबेडकरांचे अप्रकाशित लेख, श्री. गजानन बुक डेपो पुणे.

14. शंकरराव खरात, डॉ.बाबासाहेब आंबेडकर यांचे सामाजिक विचार ( सामाजिक तत्त्वज्ञान ), इंद्रायणी साहित्य प्रकाशन, पुणे
15. गायकवाड जयदेव, (२०००), सविधान सभेत डॉ . बाबासाहेब आंबेडकर, पदमगंधा प्रकाशन, पुणे
16. पवार दया, (२००३), डॉ.बाबासाहेब आंबेडकर गौरव ग्रंथ महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई,
17. कठारे अनिल व इतर, (२००९) महाराष्ट्रातील आंबेडकर चळवळीचा इतिहास, चिन्मय प्रकाशन, औंगाबाद
18. कीर धनंजय, (२००२), डॉ. बाबासाहेब आंबेडकर, रामदास भटकळ, पॉप्युलर पब्लिक प्रकाशन, मुंबई
19. भोळे भा.ल., (2001), भारतीय राजकीय विचारवंत, पिंपळापुरे प्रकाशन, नागपूर.



**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
AURANGABAD.**



## **Revised Syllabus of**

**B. A. Third Year (V & VI Semester )**

**THOUGHTS OF MAHATMA PHULE AND DR. BABASAHEB AMBEDKAR**

**{Choice Based Credit with Grading System (CBCS)}**

  
19-9-2022

**WITH EFFECT FROM JUNE 2024-25**

***Revised Structure of Syllabus and Papers***  
***for***  
**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**

**Syllabus of B. A. Third Year**

**{Choice Based Credit with Grading System (CBCS)}**

**Contents V Semester**

<b>Paper No.</b>	<b>Title of the Paper (Core subject)</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
<b>IX</b>	<b>Mahatma Phule's views on Economic Exploitation</b>	<b>10</b>	<b>40</b>	<b>50</b>
<b>X</b>	<b>Political Ideas of Dr. B. R. Ambedkar</b>	<b>10</b>	<b>40</b>	<b>50</b>
<b>Generic Elective-I</b>	<b>I)Whipcord of Farmers (शेतकऱ्यांचा आसुड)</b>	<b>10</b>	<b>40</b>	<b>50</b>
	<b>II) The Annihilation of cast (जातीव्यवस्थेचे विच्छेदन)</b>	<b>10</b>	<b>40</b>	<b>50</b>

**Contents**

**VI Semester**

<b>Paper No.</b>	<b>Title of the Paper (Core subject)</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
<b>XI</b>	<b>Economic ideas of Mahatma Phule</b>	<b>10</b>	<b>40</b>	<b>50</b>
<b>XII</b>	<b>Public Welfare Ideas of Dr. B. R. Ambedkar</b>	<b>10</b>	<b>40</b>	<b>50</b>
<b>Generic Elective-II</b>	<b>I) Mahatma Phule 'Third Diamonds' (महात्मा फुले यांचे तृतीय रत्न नाटक)</b>	<b>10</b>	<b>40</b>	<b>50</b>
	<b>II) Who were the Shudras? (शुद्र पुर्वी कोण होते?)</b>	<b>10</b>	<b>40</b>	<b>50</b>

  
**(Dr. Kalidas Bhange)**  
Chairman

Ad-hoc Board of Studies in  
Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

## Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

### B. A. Third Year Syllabus

Course Code No. THS-109 no. of Credits :03 Semester-V	
Course Title: Mahatma Phule's views on Economic Exploitation	
<b>Course Objectives:</b> This course will inform to the students about the religious conditions and exploitation of the non Brahmin on the name of religion in 19 <sup>th</sup> century in Maharashtra. In this course Phule's views regarding economy exploitation will give new approaches to the students to think a new model for economic development .	
Unit	Course Content
<b>I</b>	<b>Economic exploitation</b> a. Definition, meaning and effects b. Source of economic exploitation c. Cast, gender d. Religion
<b>II</b>	<b>Base of exploitation</b> a. Illiteracy b. Brahmin administration c. Revenue method d. Loan system
<b>III</b>	<b>Exploitation and New Market</b> a. Selling of farmers products b. Purchasing by farmer of manufacture products c. Octory d. Middle man
<b>IV</b>	<b>Religious Karmakand</b> a. Marriage ceremony b. Satyanarayan Puja c. Pregency of women d. Various worships

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

#### Suggested Readings

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule ( in Marathi Medium) Rajmudra Prakashan,Aurangabad
2. Salunke A.H. (1998) - Mahatma Phule and Religion ( in Marathi Medium) Lokwangmaya Gruha , Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi )
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.



9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
11. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड;मयगृह मुंबई
12. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
13. डॉ. मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे
14. डॉ.हिवाळे साहेबराव, महात्मा फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार, चिन्मय प्रकाशन,औरंगाबाद.

## Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

### B. A. Third Year Syllabus

Course Code No. THS-110 no. of Credits :03 Semester-V	
Course Title: Political Ideas of Dr. B. R. Ambedkar	
<b>Course Objectives:</b> This course will orient about Dr. B.R. Ambedkar's ideas related to the views on political. This course includes the study of Dr. B.R. Ambedkar's ideas on the democracy, Nationalism, Communalism etc. Dr. B.R. Ambedkar's views gives new ideas to the students to think and work on these thoughts.	
Unit	Course Content
<b>I</b>	<b>Ideological Foundation</b> a. Buddhism b. Pragmatism c. Liberalism d. Socialism and Marxism
<b>II</b>	<b>Forms and Structure of Government</b> a. Forms of Government b. Federal Structure of Government c. Union Structure of Government d. Party System - Role of Opposition Party in Parliamentary Democracy e. Caste - Class Characteristics of Politics in India
<b>III</b>	<b>Dr. Ambedkar on Democracy</b> a. Principles of Democracy b. Nexus of Social Success of Democracy c. Conditions for Success of Democracy d. Parliamentary & Presidential Democracy and Secularism e. Policy of Social Justice
<b>IV</b>	<b>Nation and Nationalism</b> a. On theories of 'Nation' and 'Nationalism' b. Critique of Brahmanical Nationalism c. Alternative Nationalism - Anti-Caste and Emancipatory Perspective

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

#### Suggested Readings

1. Wagh S.M. (2012), History of Ambedkar Movement , Sandesh Publication, Mumbai.
2. Jogdand P.G.(1991). Dalit Movement in Maharashtra , Kanak Publication, New Delhi.
3. Ghurye G.S.(1961) . Caste, Class and Occupation, Popular Prakashan,Mumbai.
4. Narian A.K. Ahir D.C.(1994) (Edited), Dr.Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, New Delhi.
5. Dr.Ambedkar Writing and Speeches, Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai
6. Dr.Ambedkar Writing and Speeches,Vol. 1,2,3,4,5,7,9,17, & 18-1,2,3, Education Department, Govt. of Maharashtra, Mumbai.
7. Bakshi S.R.and Lip Mahajan (2000), Jyotirao Phule, In Encyclopedic History of Indian Culture and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
8. Kamble Uttam (Second Ed.2010) (in Marathi Medium) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
9. निकुंभे सा .डॉ .एच .बाबासाहेब आंबेडकरांचा राष्ट्रवाद आणि विपर्यास, सुगावा प्रकाशन, सदाशिव पेठ, पुणे.
10. फडके भालचंद्र )1999) डॉ बाबासाहेब आंबेडकर, श्री विद्या प्रकाशन, पुणे.
11. कसबे रावसाहेब )2001) डॉआंबेडकर आणि भारतीय राज्यघटना ., सुगावा प्रकाशन, पुणे.

**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**  
**B. A. Third Year Syllabus**

<b>Generic Elective- I :- Course Code No. THS-111 no. of Credits :03 Semester-V</b>	
<b>Course Title: I) Whipcord of Farmers (शेतकऱ्यांचा आसुड)</b>	
<b>Course Objective:-</b> This course is very important for student's because in marathwada region all students come from rural areas and their background is related to Farming. Therefore this course will be milestone for the students and this course will give new ideas to the students to learn about farmer's worse condition.	
<b>Course Content</b>	
<b>I</b>	<b>Introduction</b> a. Background b. Aim of phule's writing
<b>II</b>	<b>Description of farmer's condition</b> a. Causes of farmers worse condition b. Role of money lenders
<b>III</b>	<b>View of phule's on Book Writing</b> a. Farmer and his Problems b. Illiteracy is cause of farmers worse condition.
<b>IV</b>	<b>Evaluation of Book</b> a. Main theme of books b. Evaluation

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

**Suggested Readings**

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule ( in Marathi Medium) Rajmudra Prakashan,Aurangabad.
2. Salunke A.H. (1998) - Mahatma Phule and Religion ( in Marathi Medium) Lokwangmaya Gruha , Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi )
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. डॉ.हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार,चिन्मय प्रकाशन,औरंगाबाद.



**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**  
**B. A. Third Year Syllabus**

<b>Generic Elective-I :- Course Code No. THS-112 no. of Credits :03 Semester-V</b>	
<b>II) The Annihilation of Caste (जातीव्यवस्थेचे विच्छेदन)</b>	
<b>Course Objectives:-</b> This course gives ideas to the students about the worse condition of the social structure, Dr. B. R. Ambedkar studied the social structure in scientific views and gives new concept to bring out economic development. This course is very useful for the students who gives new ideas to the students.	
<b>Unit</b>	<b>Course Content</b>
<b>I</b>	<b>Introduction</b> a. Background of Jat-pat todak mandal b. Origin of Caste c. Hindu caste system.
<b>II</b>	<b>Annihilation of Caste</b> a. Important of annihilation b. Dr. Ambedkar's views on Caste
<b>III</b>	<b>Dr. Ambedkar's views on Caste</b> a. Brahmins b. Kshatriyas c. Vaishyas
<b>IV</b>	<b>Dr. Ambedkar's views on Shudra</b> a. Status of shudra in Hindu religion b. Hindu religion and shudra c. Evaluation of the book

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

**Suggested Readings:**

1. Dr. Babasaheb Ambedkar The Annihilation of cast
2. Wagh S.M. (2012), History of Ambedkar Movement , Sandesh Publication, Mumbai.
3. Jogdand P.G.(1991). Dalit Movement in Maharashtra , Kanak Publication, New Delhi.
4. Ghurye G.S.(1961) . Caste, Class and Occupation, Popular Prakashan, Mumbai.
5. Dr. Ambedkar Writing and Speeches, Vol. 1,2,3,4,5,7,9,17, & 18-1,2,3, Education Department, Govt. of Maharashtra, Mumbai.
6. Bakshi S.R. and Lip Mahajan (2000), Jyotirao Phule, In Encyclopedic History of Indian Culture and Religion: Vol.5 Social Reformers. Deep. & Deep Publication, New Delhi.
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. डॉ. हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार, चिन्मय प्रकाशन, औरंगाबाद.

# Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

## B. A. Third Year Syllabus

Course Code No. THS-113 no. of Credits :03 Semester-VI	
Course Title: Economic ideas of Mahatma Phule	
<b>Course Objectives:</b> This course studies the economic changes which were taken place in colonial period. In this course the economic Ideas are studied. And these Ideas give the information to the students how to be solved economic crisis. This course also provides the new model of development to improve the economic condition.	
Unit	Course Content
<b>I</b>	<b>Colonial Economy</b> a. Maharashtra Economy before the British Era b. Structure and Policies c. Economic Impact of British Policies
<b>II</b>	<b>Model of Economic Development</b> a. Meaning of Development b. Phules model of Development c. Contents of Development Knowledge, Intelligence, Moral, Dynamic, Money and Economic Development
<b>III</b>	<b>Humen social Capital</b> a. Human as economic capital b. Source of increasing capacity of human with technical education intelligence etc. c. Marxist vision and Phule d. Phule and liberalism
<b>IV</b>	<b>Forest law</b> a. Use of the forest before forest law b. Contents of forest law c. Impact on Subsistence, Business, Grazing, Ground Migration.

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

### Suggested Readings

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule ( in Marathi Medium) Rajmudra Prakashan,Aurangabad
2. Salunke A.H. (1998) - Mahatma Phule and Religion ( in Marathi Medium) Lokwangmaya Gruha , Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi )
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.

11. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड; मयगृह मुंबई
12. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
13. डॉ. मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे.
14. डॉ. हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार, चिन्मय प्रकाशन, औरंगाबाद.



## Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

### B. A. Third Year Syllabus

Course Code No. THS-114 no. of Credits :03 Semester-VI	
Course Title: Public Welfare Ideas of Dr. B. R. Ambedkar	
<b>Course Objectives:</b> This course provides Dr. B. R. Ambedkar's views on Public Welfare. All majors which are studied by Ambedkar are studied this course. Public welfare is a main source to bring about development. This course is a very important for the students.	
Unit	Course Content
<b>I</b>	<b>Dr. Ambedkar's Thoughts on Social Welfare</b> a. Hindu Code Bill b. S.C. and S.T. Reservation c. Men and Women Equality d. O.B.C Reservation e. Role of Minorities
<b>II</b>	<b>Dr. Ambedkar's Thoughts on Economic Welfare</b> a. Thoughts on Collective Farming b. Industrialization c. Labour Welfare Fund d. Small Land Holding
<b>III</b>	<b>Dr. Ambedkar's Thoughts on Political Representation.</b> a. Pune Agreement / Pune pact b. Constituency Demand and Right to Vote c. Independent labour party d. Republican party e. Scheduled Caste Federation f. Thoughts on National Integration and Akhand Bharat
<b>IV</b>	<b>Dr. Ambedkar's Thoughts on Administrative Reforms</b> a. Consideration on Administrative Reforms. b. State Appointment Commission c. Irrigation Commission d. Labour Protection Act e. Hydropower policy.

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

#### Suggested Readings:

- 1.Wagh S.M. (2012),History of Ambedkar Movement, Sandesh, Publications, Mumbai.
2. Jogdand P.G.(1991). Dalit Movement in maharashtra, kanak publications,New Delhi.
- 3.Ghurye G.S.(1961) Cast,Class and Occuoation, Popular Peakashan, Mumbai.
- 4.Narian A.K. Ahir D.C. (1994) (Edited), Dr.Ambedkar Buddhism and Social Change, B. R. Publishing Corporation, New Delhi.
- 5.Dr.Babasaheb Ambbedkar Writings and Speeches (1989), Vol.-5,Education Dept..Govt. of Maharashtra Mumbai.
- 6.Dhara Lalitha (Ed.) 2011. Phule's and Women's Question, Dr.Ambedkar College of Commerce and Economics, Mumbai.
- 7.Omvedit,Gail, (Ed.) 2002. Jyotiba Phule ani Stree Mukticha Vichar, Lokvangmay Group.Mumbai.
8. Dr.Ambedkar B.R. – The Buddha and His Dharmma.
- 9.Dr.Ambedkar Writing and Speeches,Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai.
10. Narsu,N.L.-Essence of Buddhism.
- 11.Dr.Ramteke.D.L.-Revival of Buddhism in India.
- 12.Zelliot Eleanor Dr.Ambedkar Movement in India

13. Tofan Bernal (2008) Dr.B.R. Ambedkar Crusader Against Caste and Untouchability of Hindu Social Order. Orissa Review, Jnury, pp.19-28.
14. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
15. Salunke A.H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
16. Dr. Ambedkar Writing and Speeches, Vol. 1, 3, 9, 19, 120, Education Department, Govt. of Maharashtra, Mumbai.

**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**  
**B. A. Third Year Syllabus**

<b>Generic Elective-II, Course Code No. THS-115 no. of Credits :03 Semester-VI</b>	
<b>Course Title: I) Mahatma Phule 'Third Diamonds' (महात्मा फुले यांचे तृतीय रत्न नाटक)</b>	
<b>Course Objective :-</b> This book is very important It gives new ideas to the students. It will help to students to know about tradition and its worse effects. Phule tries to spread the new ideas through this play. It will give new ideas to the students.	
	<b>Course Content</b>
<b>I</b>	<b>Introduction</b> a.Back ground of play b.Aim of play writing c.Role of Woman in play
<b>II</b>	<b>Brahman</b> a.Role of Brahman in the play b.Deceiving ideas of the Brahman c.Farmer's Exploitation on the name of karmkand
<b>III</b>	<b>Phule's views on the karmkand.</b> a.Padri's Role b.God's Role c.Measure of exploitations
<b>IV</b>	<b>Evaluation</b>

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

**Suggested Readings**

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule ( in Marathi Medium) Rajmudra Prakashan,Aurangabad.
2. Salunke A.H. (1998) - Mahatma Phule and Religion ( in Marathi Medium) Lokwangmaya Gruha , Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi )
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. डॉ.हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार, चिन्मय प्रकाशन,औरंगाबाद.



**Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar**  
**B. A. Third Year Syllabus**

<b>Generic Elective-II, Course Code No. THS-116 no. of Credits :03 Semester-VI</b>	
<b>Course Title: II) Who were the Shudras? (शुद्र पूर्वी कोण होते? )</b>	
<b>Course Objectives: -</b> This book gives ideas to the students. This book will give information about past history. The students will get new ideas about history and will study to work for future.	
<b>Unit</b>	<b>Course Content</b>
<b>I</b>	<b>The Riddle of the Shudras</b> a. The Brahmanic b. Theory of the Origin of the Shudras
<b>II</b>	<b>The Brahmanic theory of the Status of the Shudras</b> a. Shudras V/S Aryans b. Aryans V/S Aryans
<b>III</b>	<b>The Shudras were Kshatriyas</b> a. Causes of the degradation of Kshatriyas b. Transformation of Kshatriyas into shudras.
<b>IV</b>	<b>Reconciliation</b> a.Evaluation

**Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10**

**Suggested Readings:**

1. Dr. Babasaheb Ambedkar , Who were the Shudras?
2. Dr.Ambedkar B.R. – The Buddha and His Dharma.
3. Dr.Ambedkar Writing and Speeches, Vol. 3,11,17,18, Education Department, Govt. of Maharashtra Mumbai.
4. Narsu,N.L.-Essence of Buddhism.
5. Dr.Ramteke.D.L.-Revival of Buddhism in India.
6. Zelliot Eleanor Dr.Ambedkar Movement in India