



# Venkatesh Mahajan Senior College, Osmanabad.

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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Govt. Sanction No. NGC 3599 /NMV / (1/99) M.S.3, Dt. 9.7.1999

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NAAC Accreditation 'B' Grade

Principal : Dr. Prashant G. Chaudhari

Ref. No. :

Date:

**6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

The college has a well-established Internal Quality Assurance Cell (IQAC) that operates in accordance with set norms to ensure the highest possible level of educational quality. The IQAC comprises representatives from different departments, including Management, Teaching Staff, Administrative Staff, Local Society, Students, Alumni, Employers, Industry, and Parents, with the Principal serving as the Chairperson and a designated coordinator. The IQAC is a strategic think tank that provides valuable inputs for continuous improvement in various facets of teaching, learning, and research.

One of the main goals of the IQAC is to collect feedback from all stakeholders through the Feedback Committee. The committee systematically collects online feedback regarding aspects such as syllabus, infrastructure, teaching-learning processes, and expectations. The feedback received is meticulously analyzed, and necessary actions are taken to address the identified areas for improvement.

To enhance the teaching-learning process, the IQAC recommends specific measures such as the implementation of bridge courses, add-on courses, and remedial courses, as well as the utilization of ICT-based teaching methods. The IQAC has initiated training programs to equip teaching faculty with the necessary skills to integrate ICT tools into teaching, learning, and evaluation processes. Workshops have been conducted to introduce teachers to new ICT tools, developments in learning management systems, and online teaching methodologies.

Moreover, the IQAC has actively promoted technology-enabled learning to bridge physical gaps. Platforms like Face book and YouTube have been utilized to organize online events, competitions and lectures aimed at enhancing various

skills. Faculty members have also leveraged these platforms by creating their own YouTube channels and sharing recorded lectures.

Additionally, the IQAC has been proactive in organizing induction programs for both teachers and students, fostering awareness about college activities and facilitating the exchange of teaching methodologies among faculty members from different departments. These efforts have significantly contributed to the effective implementation of ICT-enabled teaching, learning, and evaluation processes.

The IQAC has laid a strong emphasis on Outcome-Based Learning, organizing training sessions to define learning outcomes, understand Graduate Attributes, and calculate their attainment. Course outcomes have been meticulously enumerated for various courses, and these learning outcomes are made readily accessible to all stakeholders through the institutional website.

The institution's commitment to Outcome-Based Learning is evident in its growth and achievements over the years. The number of programs offered has increased, the number of Ph.D. holder faculties and guides has risen to five, research projects have increased to twenty and there is commendable increase in publications of faculties, which is now stands to over hundred and scholarships have increased substantially. Infrastructure has also been enhanced, with IT-enabled classrooms, campus-wide Wi-Fi connectivity, advanced research facilities, and well equipped labs being set up.

In conclusion, the IQAC has played a pivotal role in fostering continuous improvement in various facets of teaching, learning, and research, positioning the institution as a centre of excellence in higher education. The college's IQAC has set up a robust feedback mechanism that involves all stakeholders in its pursuit of quality enhancement, thus ensuring the institution's overall growth and success.

  
**Coordinator**  
Internal Quality Assurance Cell  
Venkatesh Mahajan Senior College  
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**PRINCIPAL**  
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