INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
VENKATESH MAHAJAN SENIOR COLLEGE, OSMANABAD
C-34356

Osmanabad
Maharashtra
413501

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	VENKATESH MAHAJAN SENIOR COLLEGE, OSMANABAD Osmanabad Maharashtra 413501	
2.Year of Establishment	1999	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	21	
Programmes/Course offered:	6	
Permanent Faculty Members:	27	
Permanent Support Staff:	12	
Students:	472	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Rural college 2. Majority of First generation students 3. Young faculty	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 19-04-2024 To : 20-04-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VIJAY VIR SINGH	Vice Chancellor,Apeejay Stya University Gurugram
Member Co-ordinator:	DR. ANUPAM MAHAJAN	Professor,UNIVERSITY OF DELHI
Member:	DR. H NANJE GOWDA	FormerPrincipal,MYSORE UNIVERSITY
NAAC Co - ordinator:	Kiran R. Jere	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1
The College, Venkatesh Mahajan Senior college is located at the heart of the city Osmanabad and is a visionary legacy of educationists. It has been observed that the college provides higher education to a significant portion of first generation learners. The college is running UG and PG courses along with skill development certificate courses. The curriculum at UG and PG level is designed by the parent university, college has the freedom to develop the curriculum for skill course and other enrichment programs. The institute ensures the effective implementation of the curricula through academic calendar that aligns with University's academic calender. The college has a basic infrastructure, laboratories and a history Museum. The college is in the process of developing Innovative teaching -learning methods besides traditional classroom teaching . College encourages every student to participate in community awareness activities and social responsibility through NSS. The institution's commitment to achieve its goals is evident in its quality assurance practices.   Percentage of students undertaking project work/field work/internship is quite low. The institution needs to boost these parameters. There is evidence of feedback being collected form students but to follow up action on the data thus collected needs closer attention and better utilization.   Remedial and tutorial classes are also offered to bridge the study gap. Students are also encouraged to opt MOOC courses.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*
2.6.2 QlM	*Attainment of POs and COs are evaluated.* Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
The admission is done as per rules laid down by the university and state government policies. Very low admission against the sanctioned strength of students by the affiliating University.   Given the rural status of the institution, declining student enrolment, especially in post-covid times can be attributed to reasons beyond the institution's control. But new generation programmes need to be introduced and add-on courses. The number of students admitted from reserved categories is appreciable. Some undefined measures are in place to identify slow and advanced learners and cater to their respective needs. Student centric methods such as experiential learning, participative learning, problem solving methodologies etc. needs to introduced. The traditional talk and chalk method of teaching is seen blended with ICT enabled teaching, be the latter needs more promotion. Given the small number of full-time teachers on rolls of the college and the number of teachers with research qualification is reasonable and also serving as research guides.But teachers must take more interest in research. Internal assessment methodology is in tune with university guidelines and an examination committee is in place to conduct examinations. Grievance redressal mechanism, for both internal and external examinations are transparent. CO/P0 mapping system is not followed. The average pass percentage of students is found to be poor. Students have great regard for their faculty and college. White many students have no suggestion to offer, some claim for better library facilities and more thrust on sports and games, communicative English training and coaching for competitive examinations.   The college encourages field training , industrial visits, Avishkar Participation and skill based courses. The college has also introduced local chapters of Swayam and NPTEL extending opportunities for students and faculty for educational experience. Conferences, workshop are held for intellectual exchange.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
Being a small government institution in rural backdrop, the institution has very limited resources and opportunities for research and innovations. Reasonable number of teachers hold Ph.D. degree and also work as Ph.D guide of by the affiliating University. Teachers regularly contribute research paper in UGC journals . Teachers have also contributed in books & chapters in books. Students are encouraged to take research project in final year as per university guidelines . B.Sc. Students are also encouraged to submit research project. The eco system for innovations and the initiatives for creation and transfer of knowledge a missing. ICT based learning enable students to have access to various modern resources for educational experiences. Computer and Internet facilities are provided to students. NSS is actively involved in engaging students in various activities like health checkup ,Blood donation, Plantation Initiatives, Vaccination Drives etc. This has brought recognition as the Best Unit and Best Programme Officer. MOU are there with some of the NGO's for collective actions. Collaborative activities for research are missing. There are MOUs but need to be made functional. Proves guidance for competitive exams.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The college has Academic block and library and conferences hall. There are 14 classrooms with LCD projectors and two with smart boards. There are 7 labs for Physics, Chemistry, Zoology Microbiology and computer science. Each Lab is connected to computer with internet. Library has Reference Section, Reading Room, Lending Section and the E Library. It is semi- automated through the Lib-Man' software. Biometric, CCTV etc. are there. Students and teachers are encouraged to use all facilities available for better teaching -learning process. It has WI-FI facility in campus, Canteen, Sports Ground, and Gymnasium. Washrooms, RO drinking water are available for students. There is one small girls hostel but it in bad shape and does not have the safety provisions which needs to developed immediately.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The college award Merit scholarships and offers fee concessions for economically weaker students. In the last five years 62.18% students have benefitted through government and non -government scholarships. Soft skills like Yoga, Physical fitness health and hygiene, ICT skills are being provided for students capability building .

The college organizes and participate in number of conferences, seminars, workshops, sports and cultural activities. The avenues for Career Guidance through free competitive exam guidance, both online and offline, and provide career counseling lectures, workshops, and training programs to help students make informed career choices. Placement cell facilities is in place but being a backward region, expected placements could not be ensured. The college has a registered Alumni Association which is active and support college activities. However, more students need to be encouraged for appearing in competitive exam and competitions.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
The college has visionary management and well defined goals and Plans. The college management plays an active role in overall development and smooth functioning of the college. On the recommendation of cycle-II of assessment and accreditation, Two new PG programs were initiated. The Group insurance, Maternity leave and other types of leaves, EPF & EST scheme, etc. are there for the staff. Teachers are encouraged to improve academic qualification and research work by attending courses available and by providing leave for the same. External Audit, Government Audit are done. IQAC has members from all departments, Managements, local society and is actively involved in all aspects of teaching learning programme.

There are various Committees which prepares the department action plan, and arranging department level activities. The purchase and planning committee decides on the procurement of necessary requirements as per the guidelines of sanctioning authorities. Finance-related matters are evaluated and verified by the principal by consulting with the planning and purchasing committee. The college has implemented majority of suggestions given by the NAAC, PRT of II Cycle. |

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The college has initiated some modest measures for the promotion of gender equity on the campus. Some special infrastructural facilities are provided and awareness/empowerment programmes are organized as part of this. CCTV surveillance of the campus provides safety and security, particularly to female students, there are separate rest rooms for boys and girls and separate time slots for using gymnasium. The college has not harnessed the alternate sources of energy. Energy conservation methods also need to be more widely used. Some arrangements are in place for solid and liquid waste management, but these need to be augmented. E-waste disposal is an issue. Rain water harvesting and water conservation facility needs to be strengthened. The green campus ideas are to be taken into action and needs more concerted efforts. The students are trained to accept pluralism by showing tolerance and harmony towards cultural, regional, linguistic and other diversities. Prominent days such as Republic Day, Independence Day etc. are celebrated on the campus with meaningful programmes. The best practice of Farmer Help Centre which offers valuable information to our students about the challenges faced by farmers and potential solutions is good. It is facilitated through workshops, guidance from experts in the field, project visits, and other activities. This initiative aligns with our commitment to community engagement and social responsibility.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)
Overall Analysis
Strength: - Supportive management - Qualified staff - Supportive and friendly atmosphere between teachers and students - Transparent and friendly administration

- Community involvement
- History Museum

Weaknesses:

- First generation learners
- Major drop out of girl students
- Mediocre students
- Lack of Non-Salary grants from government.
- Limitation to regional development due to drought conditions

Opportunities:

- Increasing student enrolment
- Colloboratins
- New technologies
- Innovation
- Scope for enhanced alumni engagement in academic and research projects

Challenges:

- competition with new colleges
- Changing policies
- Rural background of students
- Student's employability after graduation
- Drought and poor economic conditions of the region pose challenges to students for mobility.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- New PG courses to started as students are asking for it

- Measures needed to reduce the student drop out rate

- Full automation of library needed

- Sports facilities and training to be strengthened

- Laboratories are to be modernized with proper Equpment and facilities

- Placement cell to be strengthened

- Research eco system to be created

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

21-06-2024 03:16:35

Sl.No	Name		Signature with date
1	DR. VIJAY VIR SINGH	Chairperson	
2	DR. ANUPAM MAHAJAN	Member Co-ordinator	
3	DR. H NANJE GOWDA	Member	
4	Kiran R. Jere	NAAC Co - ordinator	

Place

Date

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