

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR**



**Curriculum of
B.A. [History]**

Semester – V & VI

**‘Under the Choice Based Credit & Grading System
Pattern’**

**Implemented at College
Level**

[Effective from the Academic Year 2024-25 & Onwards]

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar

CHOICE BASED CREDIT & GRADING SYSTEM COURSE STRUCTURE

Faculty of Humanities

B. A. Third Year (V and VI Sem.) Syllabus Structure

Subject - History

Sem.	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits		
				Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/P roject	Total	Teaching	Tutorials/ Practical/P roject	Total
V	DSE-A1	History of USSR	Discipline Specific Elective A1/A2/A3	4	57	40	10	50	2.5	0.5	3
	DSE-A2	History of China (1900-1992)		4	57	40	10	50	2.5	0.5	3
	DSE-A3	History of South- East -Asia		4	57	40	10	50	2.5	0.5	3
	SEC-1C	Issues of Depressed Classes in India	Skill Enhancement Course	4	57	40	10	50	2.5	0.5	3
	GE -1	History of Sufism in India	Generic Elective	4	57	40	10	50	2.5	0.5	3
VI	DSE-B1	Research Methodology and Intellectual Property Rights	Discipline Specific Elective B1/B2/B3	4	57	40	10	50	2.5	0.5	3
	DSE-B2	Study of Social Movement of USA		4	57	40	10	50	2.5	0.5	3
	DSE-B3	History of the Rajput		4	57	40	10	50	2.5	0.5	3
	SEC-1D	Study of Archives	Skill Enhancement Course	4	57	40	10	50	2.5	0.5	3
	GE -2	Dr. Babasaheb Ambedkar and His Movement	Generic Elective	4	57	40	10	50	2.5	0.5	3

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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE - A1 - History of USSR

Marks: 50

Chapter – I : Background (a) Bolsheviks and Mensheviks (b) Socialist Idea (c) Lenin	Periods – 15
Chapter – II : Condition of USSR under Stalin (a) Social and Political Changes (b) Five Year Plans (c) Agricultural and Industrial Policies	Periods – 15
Chapter – III : Russia and Cold War (a) Russia and World War II (b) Policies of Khrushchev (c) Emergence as World Power	Periods – 15
Chapter – IV : Disintegration of USSR (a) De- Stalinization (b) Glasnost (Openness) and Perestroika (Democratization) (c) Transition of USSR to Soviet Russia	Periods – 15

References:

- 1) Ascher, A.; *Revolution of 1905 : Russia in disarray* ; Stanford : Stanford University Press, 1988.
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- 17) Waldron, Peter ; *End of imperial Russia, 1855-1917*; New York : St. Martin's Press, 1997.

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Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE- A2 - HISTORY OF CHINA (1900-1992)

Marks: 50

Chapter – I : Reforms and Revolutions Social Origin of Revolution a) Sun Yat-sen and Revolution of 1911 b) The Nationalist Government c) Chiang Kai-shek - Domestic and Foreign Policy	Periods – 15
Chapter – II : Growth of Communism and Civil War a) Rise of Communist Party of China b) Mao Tse-tung's Policies and Strategies c) The Long March	Periods – 15
Chapter – III : Communism in China (a) Political Reforms (b) Socio-Cultural Reforms (c) Resistance to State	Periods – 15
Chapter – IV : China Under Transition a) Emergence of Deng Xiaoping and China's New Order b) Free Market Economy and Globalization c) China's Relations with USA, USSR and India	Periods – 15

References:

1. David, M.'D., The making of Modern China, Himalaya Publication, Mumbai (Reprinted 2001).
2. David, M.D. and Ghoble T. R., India China and South Asia, Dynamics of Development, Deep, New Delhi, 2000.
3. Fairbanks, John King and Merle Goldman, China: A New History (Cambridge: Harvard university press, 1998).
4. Ghoble , T.R., China's foreign Policy Opening to the West, Deep and Deep Publication, New Delhi, 1900.
5. Carver, J.W., Foreign Relations of the People's Republic of China, Prentice Hall Jersey, 1\93.
6. Gupte, R. S., The History of Modern. China, Sterling, New Delhi,1972
7. Roy, M. N., Revolution and Counter revolution in China, Calcutta,1966.
8. Sharman, Lyon, Sun Yat-sen: His Life and Its Meaning, New York,1934.
9. Snow, Edgar, Red Star Over China, Random House, New York,1938.
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11. Yang, Benjamin, From Resolution to Politics: Chinese Communists on the Long March, Westview Press, 1990.

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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE- A3 History of South- East -Asia

Marks: 50

Chapter – I : Colonial Rule in South-East Asia a) Portuguese, Spanish and Dutch : Colonialism b) British and French : Colonialism c) Impact of European Colonialism	Periods – 15
Chapter – II : Rise and Growth of Nationalist Movement a) Philippines b) Indonesia, Cambodia c) Thailand and Vietnam	Periods – 15
Chapter – III : Rise and Impact of Nationalist Movement a) Burma b) Malesia c) Laos	Periods – 15
Chapter – IV : Cold War Era and Late 20th Century Nationalism (a) Society and Economy of South East Asia since World War II (b) Non-Aligned Movement and Cold War (c) ASEAN	Periods – 15

References:

1. John Bartin and Harry Benda, A history of modern Southeast Asia
2. Norodom, Sihanouk, my War with the CIA
3. Stenberg David and other, Cambodia It's People, Society Culture
4. Bernard, fall ed, Ho -Chi -Minh on Revolution
5. Lacourtue, Jean, Ho -Chi- Minh
6. D R Sardesai -South -East -Asia, Past and Present
7. Usha mahajani, Philippines nationalism
8. G.M.Kahin, Govt. And politics of Southeast Asia
9. Pham Van Dong, Selected writings
10. Bijan Raj Chatterjee, South East Asia Transition
11. Brain Harrison, South -East -Asia
12. M.C. Vey, Ruth Rise of Indonesian communism
13. Fred R.Von Der Mehden, South East Asia 1930-1970
14. Nawaz B.Mody, Indonesia under Suharto
15. R.P Shinha & Surya, Southeast Asia- peoples Dandekar struggle and political identity.

मराठी संदर्भ ग्रंथ-

1. गो.ना आंबेकर -आग्नेय आशियाचा इतिहास.
2. गुप्ते/ कुलकर्णी-आग्नेय आशियाचा इतिहास
3. डॉ.देव पुजारी-आग्नेय आशिया
4. डॉ. साहेबराव गाठाळ-आग्नेय आशियाचा इतिहास
5. एस एस भांडवलकर -आग्नेय आशियाचा इतिहास
6. डॉ. चौधरी बी व्हि -आग्नेय आशियाचा इतिहास
- 7.डॉ देव पी आर -आग्नेय आशियाचा इतिहास

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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
SEC-1C - Issues of Depressed Classes in India

Marks: 50

Chapter – I : Women’s Issues in India (a) Condition of Women in India (b) Types of Atrocities on Women (c) Dr. Ambedkar’s Contribution in Empowerment of Women	Periods – 15
Chapter – II : Issues of Minorities in India (a) Issues of Minorities (b) Rise and growth of Communalism (c) Role of National Minority Commission	Periods – 15
Chapter – III : Caste Issues in India (a) Features of Caste system (b) Type of Atrocities on Scheduled Caste and Scheduled Tribes (c) Functions and Powers National Commission of Scheduled Caste and Scheduled Tribes	Periods – 15
Chapter – IV : Issues of Labour (a) Labour in Organized and Unorganized Sector (b) Issues of Reservation in Private Sector (c) Liberalization , Privatization and Globalization : Impact	Periods – 15

References:

1. Ambedkar B.R., *Annihilation of Caste With Reply to Mahatma Gandhi*, Dr. Babasaheb Ambedkar
2. Source Material Publication Committee Higher Education Department, Government of Maharashtra, Mumbai, 2013.
3. Gautam., Ashwani Kant, *Human rights and Justice system*, APH Publishing Corporation, New Delhi, 2013.
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8. Krishna Sangeeta , *Women , Social Exclusion and inclusion*, Kalpaz publications, New Delhi, 2015.
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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
GE -1 : History of Sufism in India

Marks: 50

Chapter – I : Historical Background (a) Rise of Islam in India (b) Hanafi (c) Mutazilas and Ashari School	Periods – 15
Chapter – II : Concepts in Sufism (a) Ghazali (b) <i>Pir, Wali and Silsilahs</i> (c) <i>Khanqah</i> and <i>samans</i>	Periods – 15
Chapter – III : India : Sufism (a) Data Ganj Baksh (b) Fourteen <i>Silsilahs</i> (c) Spread of Sufism in India	Periods – 15
Chapter – IV : Sufi <i>Silsilas</i> in India and its Impact (a) Chisti (b) Suhrawardi (c) Qadiri and Naqshabandi	Periods – 15

References:

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Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI

Subject: History
DSE- B1 : Research Methodology and Intellectual Property Rights

Marks: 50

Chapter – I : History: Concept a) History: Definition, nature, scope and types b) Classification of Sources, Methods of Data Collection c) Auxiliary Sciences, Authenticity and Credibility of Sources	Periods – 15
Chapter – II : Research Design a) Steps in Research b) Framing and testing of Hypothesis c) Review of Literature : Significance	Periods – 15
Chapter – III : History: Research and Methods a) Sources : Interpretation and Generalization b) Citation methods, footnotes, end notes, abbreviation's, appendix, Bibliography, c) Research Methods in History	Periods – 15
Chapter – IV : Intellectual Property Rights a) India's New National Intellectual Property Policy, 2016 b) Govt. Schemes in Intellectual Property c) Career Opportunities in Intellectual Property Rights	Periods – 15

References:

- 1) Agarwal, R. S. *Important Guidelines on Research Methodology*, Delhi, 1983.
- 2) Barzun, Jacques, Graff, Henry F. *The Modern Researcher*, Third Edition, New York, 1977.
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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE B2 - Study of Social Movements in USA

Marks: 50

Chapter – I : African Americans (a) History of racial discrimination (b) Movements for self assertion (c) Black issues through art and literature	Periods – 15
Chapter – II : American Indians (a) Colonial Conquest (b) Identity and Acculturation (c) Red Power Movement	Periods – 15
Chapter – III : Womens Movement (a) Suffragette movement, Birth Control Movement (b) Industrialization and Women (c) Womens issues through art and literature	Periods – 15
Chapter – IV : Labour Issues (a) American Labour Movement (b) History of Immigration (c) Immigrants in U.S. Labour Market	Periods – 15

References:

1. Drake James D., *King Philip's War: Civil War in New England, 1675-1676* , University of Massachusetts Press, Amherst ,1999
2. Dray Philip , *There Is Power in a Union: The Epic Story of Labor in America* , Anchor, 2011
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4. Fleegler Robert L, *Ellis Island Nation: Immigration Policy and American Identity in the Twentieth Century*, University of Pennsylvania Press, 2013
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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
DSE- B3 History of the Rajput

Marks: 50

Chapter – I : Historical Background of the Rajput a) Rajput history : Sources b) Origin and Migration c) Features of Rajput Rulers : Patriotism, Militarism	Periods – 15
Chapter – II : Major Clans of Rajput a) Chauhans of Ajmer (800 - 1200 ad.), b) Chandels of Bundelkhand – (831 – 1200 ad.), c) Sisodias of Mewar (8 ce. -1528 ad.),	Periods – 15
Chapter – III : a) Rathores of Kanauj (1090-1194 ad.) and Pratihars of Kanauj (730 to 1036 ad.), b) Solunkis of Gujrat (941- 1244 ad.) c) Maharana Pratap and his achievement	Periods – 15
Chapter – IV : Administration, Art and Architecture of Rajput Era a) Administration b) Art c) Architecture	Periods – 15

References:

2. Bingley, A.H. - *Hand-Book on Rajputs: History and Origin*, Geographical 2) Sharma, Dashrath - *Early Chauhan Dynasties*, S. Chand & Co. Delhi, 1959
3. 3) Sharma, G. C. - *Administrative System of the Rajputs*, Rajesh Publication, Delhi, 1979
4. Sharma, Gopinath - *Mewar & the Mughal Emperors (1526-1707 A.D.)*, 1954
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7. देशमुख, के. बी. - क्षत्रियांचा इतिहास, भाग १ व २, सुबोध ग्रंथमाला, अमरावती, 1927
8. देशपांडे, हरीराव - राजपूत राज्यांचा उदय आणि ऱ्हास, सुविचार प्रकाशन मंडळ, पुणे, 1938
9. परदेशी, बघेल डॉ. नरवसांह - मेवाडचा इतहास, सुधा प्रकाशन, 2010
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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
SEC- 1D - Study of Archives

Marks: 50

Chapter – I : Introduction a) Definition of Archives b) Concepts of Manuscripts, Documents, Records, Library, Gallery c) Importance of Archives	Periods – 15
Chapter – II : Archives Types and History a) Archives : Types b) Archives : History c) Physical forms of Archival Materials	Periods – 15
Chapter – III : a) National Archive of India b) State Archive of Maharashtra c) Role of Archives in Research	Periods – 15
Chapter – IV : a) Archives and Society b) Education Through Archives c) Utility of Archives for the students	Periods – 15

References:

1. Saloni Mathur: India by Design: Colonial History and Cultural Display, University of California, 2007.
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3. Guha, Thakurta, Tapati: Monuments, Objects, Histories: Institution of Art in Colonial India, New York, 2004.
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15. Abhilekh Patal Web Portal.
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Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
GE-2 - Dr. Babasaheb Ambedkar and His Movement

Marks: 50

Chapter – I : Historical Background (a) Dr. Babasaheb Ambedkar's Views on Chaturvarnya and Caste System (b) Features of Untouchability (c) Dr. Babasaheb Ambedkar : Concept of Democracy	Periods – 15
Chapter – II : Dr. Babasaheb Ambedkar's Socio Religious Movement (a) Bahishkrut Hitkarni Sabha and Samta Sainik Dal (b) Mahad Chaudar Tank Satyagrah- Kalaram Temple Entry Satyagraha (c) Conversion to Buddhism and its impact	Periods – 15
Chapter – III : Political and Constitutional Movement (a) Southborough Commission, Simon Commission, Round Table Conferences, Poona Pact, Cripps Commission and Cabinet Mission : Dr. Babasaheb Ambedkar's Role (b) Objective and Work : Independent Labour Party and All India Scheduled Castes Federation (c) Constitutional Safeguards for the depressed classes	Periods – 15
Chapter – IV : Economic and Education Development (a) Dr. Babasaheb Ambedkar's Reservation policy (b) Dr. Babasaheb Ambedkar's Role in Women's Empowerment (c) Dr. Babasaheb Ambedkar's Educational Institutions and its impact	Periods – 15

References:

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